

LONG RANGE PLANNING STUDY

CITY SCHOOL DISTRICT OF NEW ROCHELLE

2016-17

UPDATE

*A Service of
Western Suffolk BOCES
Division of Instructional
Support Services
Office of School Planning
& Research*

City School District of New Rochelle

Long Range Planning Study

Update

2016-17

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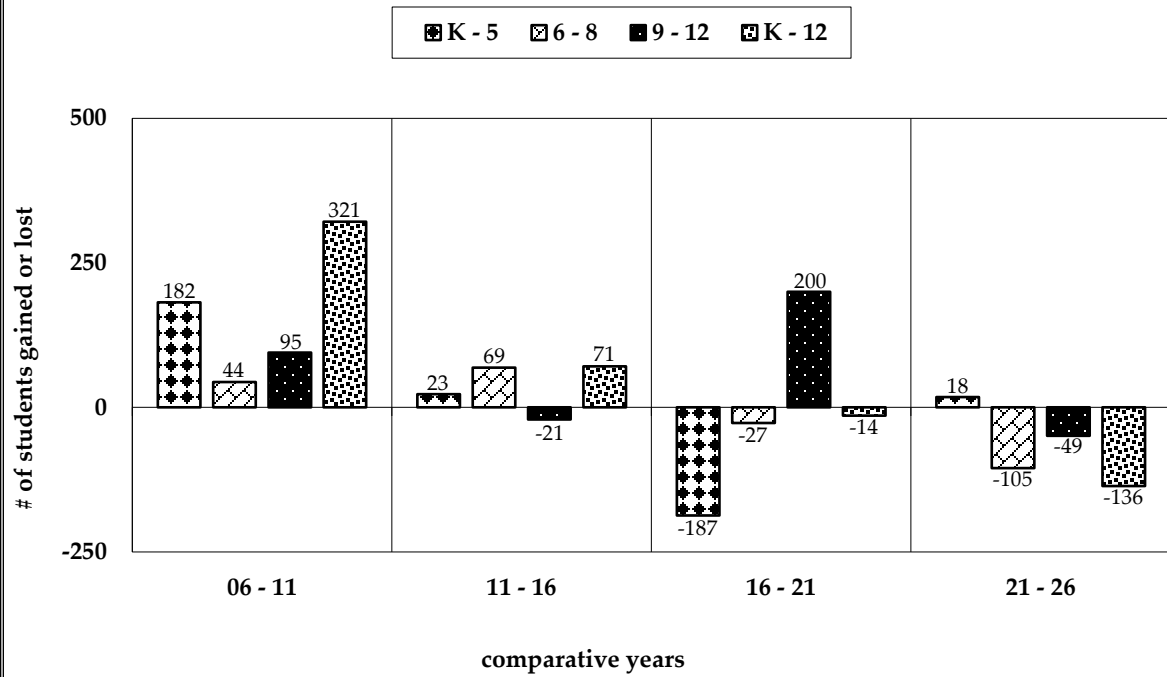
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City School District of New Rochelle Enrollment Change, 2006 - 2026



The City School District of New Rochelle showed an increase of 392 students, or 3.8 percent, between 2006 and 2016. During the historical period all grade configurations gained students. During the first half of the projection period, the elementary (K - 5) and middle (6 - 8) grades are forecasted to lose students, while the and high school (9 - 12) grades are forecasted to gain students. During the latter half of the projection period, the elementary grades are forecasted to remain stable, while the middle and high school grades are expected to lose students. In 2026, 10,461 students are forecasted to be enrolled in grades K - 12, reflecting a loss of 150 students, or 1.4 percent, over the next ten years.

INTRODUCTION

At the request of the City School District of New Rochelle, the *Western Suffolk BOCES Office of School Planning and Research* conducted this study to assess recent demographic factors and enrollment trends in order to prepare projections through the year 2026.

The City School District of New Rochelle is committed to meeting the educational needs of its students. The continued monitoring of enrollment trends will give the district the data on which to consider a variety of educational issues. The foundation for this study is in keeping with the promotion of the basic district mission and philosophy.

The Board of Education and the Superintendent's efforts to plan for the future through sound management practices is fostered by comprehensive, objective data, such as contained within this *Long Range Planning Study Update*. This study serves to provide objective data that the Board of Education and administration can use in planning for the future. Planning is, however, a dynamic process that needs to reflect change. Periodic updates would allow the incorporation of subtle changes in district trends. This study provides an update to the Long Range Planning Study prepared for the district during the 2015-16 school year.

Barbara Graziano, School Planning Manager, oversaw all aspects of the study and served as principal researcher. Shu-ling Liu, Research Analyst, served as analyst and forecaster. Irene Bradley, Program Specialist, prepared the report. Janice Schwartz, Educational Planning Assistant, provided research assistance and prepared the report for printing.

Dr. Brian G. Osborne, Superintendent of Schools, provided access to district records. Jeffrey T. White, Assistant Superintendent for Business & Administration, compiled the necessary data, and acted as district liaisons, thus enabling the study to accomplish its objectives.

Additionally, selected references and resources were used, as indicated below:

Brookings Institution
Bureau of Labor Statistics
Center for Housing Policy
Center for Immigration Studies
Center for Public Education
City of New Rochelle Planning and Development Department
Core Logic
Current Population Survey
Forbes
Freddie Mac
Hudson Gateway Association of Realtors, Inc.
Migration Policy Institute
National Alliance for Public Charter Schools
National Association of Homebuilders
National Association of Realtors
National Catholic Education Association
National Center for Education Statistics
National Center for Health Statistics
National Home Education Research Institute
New York State Education Department
New York State Office of Real Property Services
Pew Research Center
The Empire Center
The State of the Nation's Housing 2015, Joint Center for Housing Studies of Harvard University
The Wall Street Journal
The New York Times
Trulia
US News & World Report
United States Census Bureau

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ENROLLMENT - PAST, PRESENT & FUTURE

School enrollment decreases occur as a result of fewer children being born, fewer families moving into a community, and/or more children attending non-public or charter schools. The City School District of New Rochelle is expected to experience a decrease in district K - 12 enrollment during the projection period 2017 - 2026.

A. BIRTHS

Data from the *National Center for Health Statistics* indicates that the number of recorded births dropped slightly in 2015 (latest available data) when compared to the prior year. There were 3,978,497 births reported in 2015, reflecting a decrease of less than one percent when compared to 2014. The preliminary fertility rate also decreased in 2015 to 62.5 births per thousand women between the ages of 15 - 44, down from 62.9 births in 2014. This is the lowest fertility rate on record; the fertility rate peaked at 122.7 births in 1957, during the Baby Boom years. The recent birth data came as a surprise to many experts. According to *The Wall Street Journal*, "Demographers had generally expected the number of births to rise in 2015, as it had in 2014. Instead, the United States appears to still be stuck in something of an ongoing baby bust that started with the recession and housing collapse and has yet to reverse."

Birth declines have been attributed to several factors, including high rates of unemployment during the recent recession, lower starting salaries and significant student loan debt, which have resulted in many young people continuing to live with their parents. As a result, many millennials have delayed marriage and childbearing. This is reflected in the average age of first birth, which has increased from 24.9 years in 2000 to 26.4 years in 2015, a record high for the country.

Birth rates for women in their early twenties reached record lows in 2015, decreasing by 3 percent when compared to the prior year, while the most significant decline (8 percent) in birth rates was seen in women between the ages of 15 - 19. Birth rates also decreased (1 percent) for women in their late twenties (25 - 29). However, between 2014 and 2015, gains in the numbers of births were recorded for women in their thirties and forties; the most significant birth gains were attributed to women aged 45 and over (6 percent), while women aged 35 - 39 saw a gain of 2 percent. Some experts feel this is due in part to women who, for various reasons, had previously delayed childbearing.

According to the *National Center for Health Statistics*, in 2015, Hispanic women had the highest fertility rates (72 births per 1,000 women), followed by blacks (64 births), whites (63 births), Asian/Pacific Islander women (59 births) and American Indian/Alaska Native women (44 births). However, between 2000 and 2015 fertility rates have fallen for all racial/ethnic groups, with the greatest declines seen in the Hispanic segment. The latest available data (2014) has shown that among Hispanic women, Central/South American women had the highest fertility rates, with 95 births per thousand women, compared to Mexican, Puerto Rican and Cuban women, with 67, 58 and 52 births, respectively.

The non-marital birth rate for women between the ages of 15 - 44 declined for the seventh consecutive year in 2015, to 43.4 births per 1,000 women. This includes a significant decline in births to unmarried teens, with a 9 percent decrease for teens 15 - 17 years of age and a 7 percent decrease for teens 18 - 19 years of age. Amongst racial and ethnic groups, black women have the greatest percentage of unwed births (70.6 percent), while the lowest percentage of unwed births (16.4 percent) are accounted for by Asian/Pacific Islander women.

In New York State the number of births remained stable last year, with 238,004 births recorded in 2015 (preliminary data). However, this represents a decrease of 5.8 percent when compared to the number of births in 2007 (252,662 births) and a decrease of 12.2 percent when compared to births in 1995 (271,042 births).

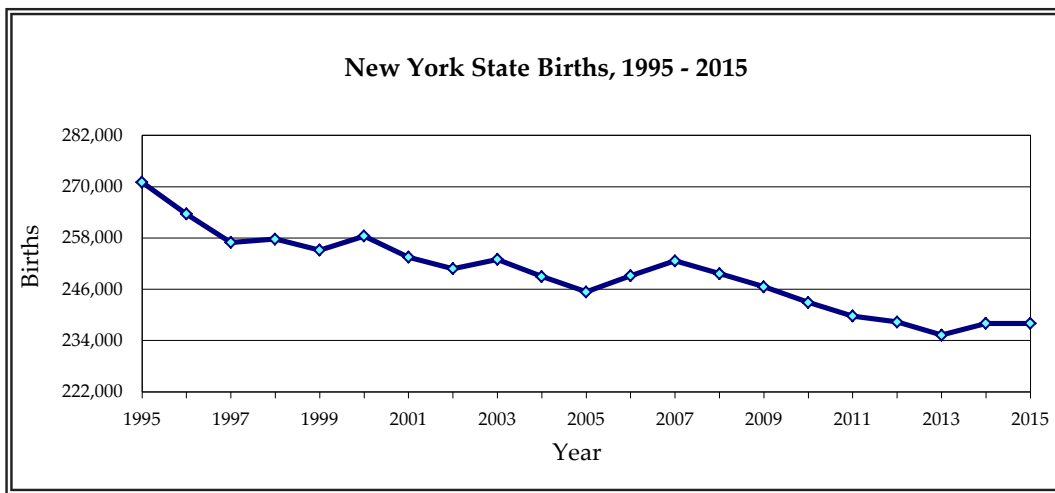


Figure 1 - New York State Births, 1995 - 2015
 Note: 2015 data are preliminary

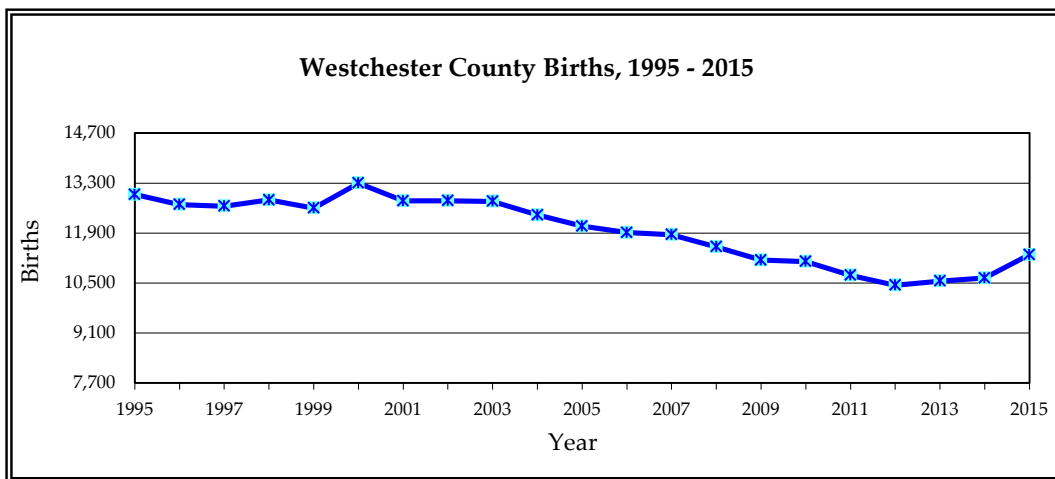


Figure 2 - Westchester County Births, 1995 - 2015
 Note: 2015 estimated births based on preliminary data

Figure 2 shows births were relatively stable in Westchester County between 1995 and 1999, followed by an increase of 5.6 percent noted between 1999 and 2000. Since then, births have overall declined 20 percent, to 10,641 births recorded in 2014. Based on preliminary data, it is estimated that there were 11,293 births recorded in 2015.

The number of births in the City of New Rochelle ranged within 912 - 1,040 between 2002 and 2010, with more than 950 births recorded in seven of those years; however, recorded births have remained below 900 in four of the last five years.

B. POPULATION

The *Census Bureau* reported that there were an estimated 321.4 million people living in the United States in July 2015, reflecting an increase of 12.7 million people, or 4.1 percent, since the 2010 Census. Census Bureau projections indicate that the population will grow more slowly between 2010 and 2060, when compared to 1950 - 2010; an increase of 98.1 million people is expected by 2060, when 416.8 million people are projected to reside in the United States.

New York State's population totaled approximately 19.8 million people on July 1, 2015, reflecting a gain of 417,689 people, or 2.2 percent, since the 2010 Census. However, last year (2015), New York experienced a net migration loss of 23,832 people (between July 2014 and July 2015), meaning more residents moved to other states than moved in. In 2015, New York's domestic migration loss was significantly greater than any other state (-157,992), losing more residents to domestic migration than Illinois (-105,217) and New Jersey (-65,254), the next two states with the greatest losses. Recent domestic migration losses in New York have been partially offset by international migration; 630,763 international immigrants have moved into the state since 2010. The rise in population was due to natural increases (more births than deaths). However, gains through natural increase have declined since 2010; in 2015, the number of births decreased, while the number of deaths increased, when compared to 2010. Despite the slight overall population gain, New York has recently fallen to the fourth most populous state behind California (39.1 million people), Texas (27.5 million people) and Florida (20.3 million people).

Between 2010 and 2015, Westchester County recorded a greater gain of 2.9 percent when compared to New York State, with 976,396 residents in 2015. As seen in New York State, Westchester County has been experiencing losses due to domestic migration; however, those losses have been offset by gains from international migration and natural increases. Westchester County ranks seventh in population among New York's 62 counties.

Between 2010 and 2015, the City of New Rochelle recorded a gain of 2,784 residents, (3.6 percent), with an estimated 79,846 residents living within the district in 2015.

Census Bureau data indicates that the demographics in the United States are in the midst of a transformation, as the nation’s population is aging and becoming far more diverse. The age structure of nation’s population has been impacted by the oldest of the baby boomers (those born between 1946 and 1964) beginning to turn 65 in 2011. The youngest baby boomers will be turning 65 in 2029.

As shown in Figure 3, the nation’s 65-and older segment consisted of 13 percent of the total population in 2010. It is forecasted that growth in this age segment will more than double from 47 million people in 2015, to 98 million people by 2060, when it is projected that the 65-and older segment will comprise almost 24 percent of the population. However, the percentage of residents under 20 years of age is projected to decrease from approximately 27 percent of the population in 2015 to 22 percent in 2060. There were an estimated 82.8 million younger adults aged 20 - 39 in the United States in 2010. This is the largest number in that age group in the last thirty years; however, younger adults now comprise a smaller share of the population (approximately 27 percent) than they did in 1980 (approximately 32 percent); this segment is projected to further decrease to 24 percent by 2060. The 40 - 64 age segment is also expected to see a decreasing share of population between 2015 and 2060, declining from more than 33 percent in 2015 to approximately 30 percent in 2060.

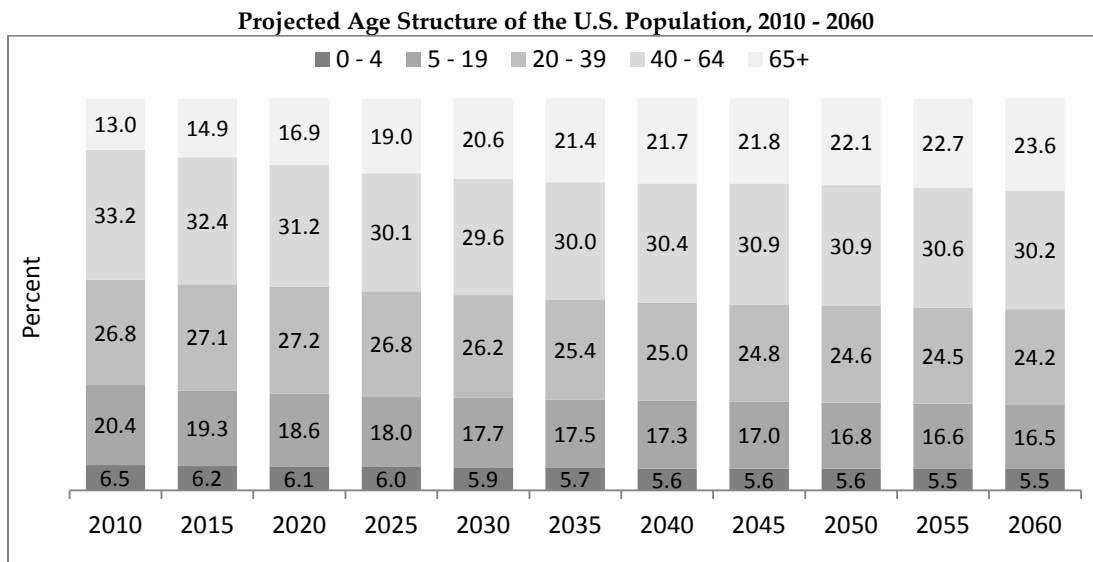


Figure 3 - Projected Age Structure of the U.S. Population
Source U.S. Census Bureau

Changes in the age structure of the population are evident in New York State, as well. The 65-and older segment grew from 13.5 percent of the population in 2010 to 15.0 percent in 2015. However, the percentage of children under 18 years of age decreased from 22.3 to 21.3 percent during the same period. Between 2010 and 2015, the young adult population (20 - 34 years) grew slightly from 21.0 percent to 21.7 percent; however, in 1990, this age segment represented approximately 28 percent of the population.

In Westchester County, population trends mirror those of New York State and the nation. Between 2010 and 2015, the under-18 segment decreased from 24.0 to 22.7 percent of the population; however, the 65-and older segment grew from 14.7 to 15.8 percent during the same period. The median age in Westchester County has increased from 40.0 years in 2010 to 40.5 years in 2015; this is greater than the New York State median age of 38.3 years. The median age in the City of New Rochelle is approximately 39.3 years.

Immigration is the driving force behind the changing face of America. In 1990, foreign-born residents accounted for almost 8 percent (20 million people) of the population in the United States. As of 2014, 13.1 percent of the nation's population was foreign-born (latest available data). By 2025, the *Census Bureau* projects that one in seven people will be foreign-born (52 million people) and by 2060, one in five people are expected to be foreign-born (78 million people). A majority of the foreign-born population have immigrated from Latin America and Asia, with the greatest numbers settling in California, Nevada, Texas, Florida and New York. Immigrants from Latin America accounted for more than 50 percent of the nation's population increase between 2000 and 2014, and comprised approximately 52 percent (21 million people) of the foreign born population in 2014. Asians accounted for 29 percent (12.0 million people) of the foreign born population in 2014, while Europeans accounted for almost 12 percent of the foreign born population, with 4.8 million people in 2014. This is a significant shift since 1960, when 75 percent of immigrants in the United States had been born in Europe and primarily settled in the Northeast and Midwest. In 1960, 9 percent of the foreign-born population was from Latin America and 5 percent was from Asia.

Currently, approximately 1 in 4 children under the age of 18 have at least one foreign-born parent. According to recent *Census Bureau* projections, by the 2050's, international migration will surpass natural increase as the elementary reason for population growth. This would be the first time since 1850 that natural increase would not be the leading cause of population growth.

In New York State, the foreign-born population increased by 4.7 percent between 2010 and 2014, representing 22 percent of the population in 2014. This makes New York the number two state (behind California) with the greatest percentage of immigrant residents. In Westchester County, the foreign born population increased 6.0 percent between 2010 and 2014, and represents approximately 25.1 percent of the population.

The recent trends in immigration have resulted in changes in the ethnic composition of the population in this country. In 2015, approximately 62 percent of the population in the United States was white, down from 85 percent in 1960. The country’s white population is forecasted to become “majority minority” in 2044; by 2060, the combined minority population is forecasted to comprise approximately 56 percent of the total population, compared to 38 percent in 2015. As shown in Figure 4, Hispanics were the largest minority group in 2015, accounting for approximately 18 percent of the population, followed by blacks (12.4 percent), Asians (6.2 percent) and those identifying themselves as two or more races (2.1 percent).

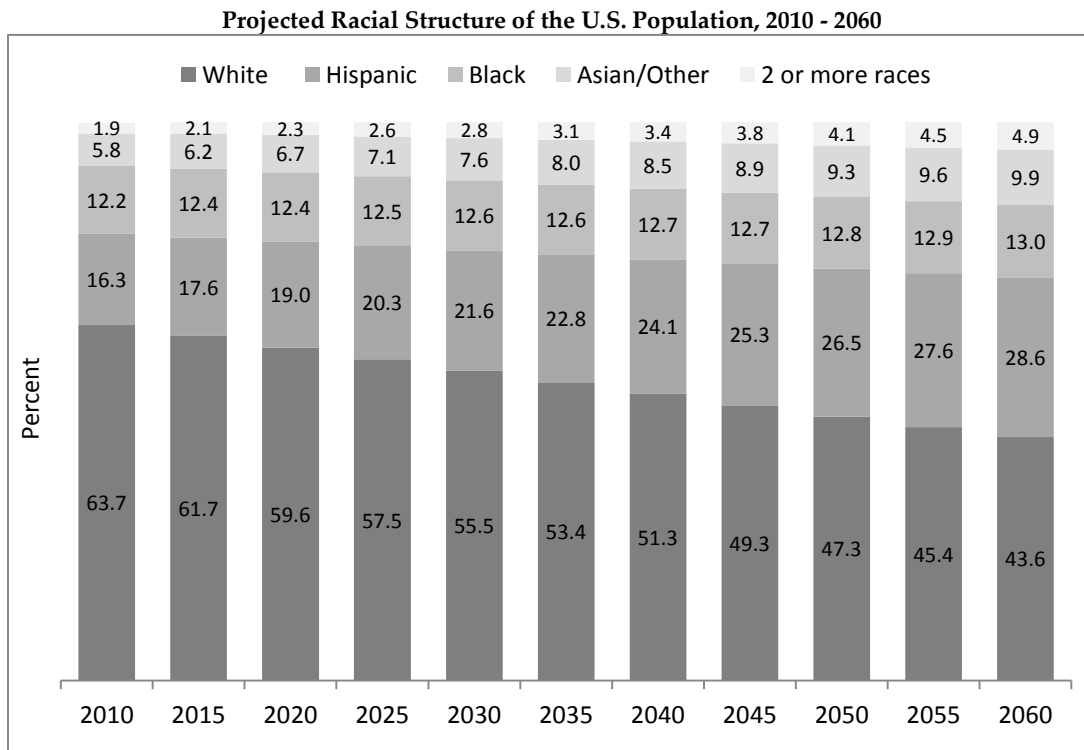


Figure 4 - Projected Racial Structure of the U.S. Population
Source U.S. Census Bureau

Projected changes in the ethnic structure of the population are also linked to the aging of the baby boomers. The *Census Bureau* reported, “An overwhelming majority of baby boomers are non-Hispanic white and, as this cohort reaches the oldest ages, their projected declines due to mortality will contribute to projected decreases in the percentage of the population in the non-Hispanic white category. This pattern, combined with increases in immigration and births to minority populations, is expected to produce an increasingly diverse population in the years to come.”

In New York State, whites made up approximately 57 percent of the population in 2015, down from more than 58 percent in 2010, while minorities comprised 43 percent of state residents. Hispanics are the largest minority group at approximately 18.4 percent, followed by blacks (14.4 percent), Asians (7.9 percent) and those identifying themselves as two or more races (1.7 percent). Currently four states are “majority-minority” states: California, Hawaii, New Mexico and Texas.

According to data from the *Census Bureau*, the ethnic composition within Westchester County has also shifted. The Hispanic segment of the population increased from 20.5 percent in 2010 to 22.8 percent in 2014. The Asian segment also increased during the same period from 5.3 to 5.5 percent, while the white population decreased from 58.9 to 56.1 percent. The black segment remained relatively stable at 3.5 percent, during the same period.

The ethnic composition of the resident population in the City of New Rochelle has remained relatively stable between 2010 and 2014. It is estimated that, in 2010, 47.8 percent of residents were white, 26.9 percent were Hispanic, 18.5 percent were black and 4.5 percent were Asian.

The *National Center for Education Statistics* reported that during the 2014-15 school year there were fewer white students than minority students in the nation’s public school system for the first time in the nation’s history. As shown in Figure 5, in 1998, white students comprised almost 63 percent of public school enrollment compared to an estimated 49.7 percent during the 2014 school year. By 2022, minority students are expected to comprise approximately 55 percent of public school enrollment and white students are projected to comprise 45 percent.

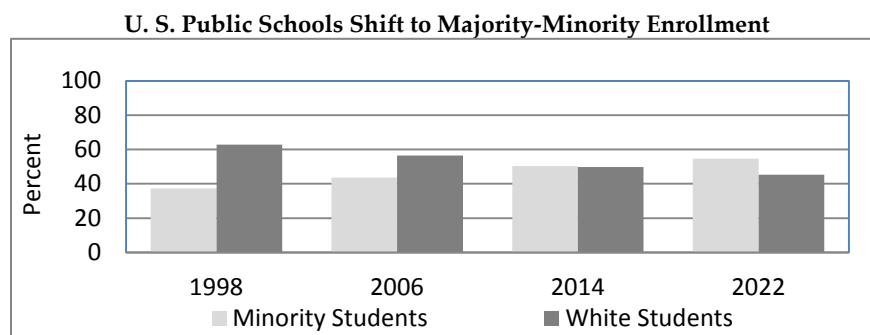


Figure 5 - United States Public School Enrollment by Race/Ethnicity from 1998 - 2022
Source: Pew Research Center

According to *U.S. Customs and Border Protection*, there has been a surge of unaccompanied minor children (UAC) aged 0 - 17 years old who have entered the United States on humanitarian grounds in recent years (2011 - 2016); this influx reached record highs in 2014, when 68,541 children were apprehended, up from 15,949 children in 2011. Subsequently, there was a decline in the flow of UACs in 2015 (39,970 children); however, year-to-date arrivals through the first ten months of fiscal year 2016 (FY Oct. 1 - Sept. 30) have surpassed the total number of UACs in 2015, with 48,311 children as of July 2016. In addition, the number of parents or guardians traveling with children (family units) who were apprehended at the border doubled last year’s total as of July 31. Minors from the countries of El Salvador, Guatemala and Honduras have accounted for the majority of the growth as they flee from high crime, gang violence and poverty in their home countries. The greatest numbers of UACs have settled in Texas, California, New York and Florida.

C. HOUSING

A report issued by the *National Association of Realtors* indicates that 2016 was the best year for the housing market since the *Great Recession*, as existing home sales reached 5.45 million units, the highest level since 2006 (6.48 million). According to the *Census Bureau*, residential housing starts increased 5.7 percent between December 2015 and December 2016 and residential housing completions increased 8.7 percent. The median existing home price for all housing types in December (2016) was \$232,200, reflecting an increase of 4.0 percent from December 2015 (\$223,200); this is the 58th consecutive month of year-over-year price gains.

Despite the overall positive statistics for 2016, the year ended on a somewhat sluggish note, as December sales decreased due to a lack of affordable housing, rising interest rates and historically low inventory levels. Existing homes sales in December 2016 were 2.8 percent lower than in November 2016 (seasonally adjusted), and only 0.7 percent higher than a year ago.

In the first quarter of 2017, consistent with the increases being seen nationally, the residential real estate market in Westchester County posted a quarterly year-to-year sales gain of 4.4 percent. The median sale price also increased during the same period, with a gain of 5.3 percent.

Table 1 - Number of Home Sales and Median Prices in Westchester County

County	2017 Q1		2016 Q1		Change	
	# Sales	Median Price	# Sales	Median Price	# Sales	Median Price
Westchester County	1,929	\$600,000*	1,847	\$569,950*	4.4%	5.3%

Source: Hudson Gateway Association of Realtors, Inc.

*Median Price for Single Family Homes

Although positive signs have indicated continued recovery in the housing market, some economists have expressed concerns regarding factors which could negatively impact the housing forecast. According to *Ralph McLaughlin*, chief economist at *Trulia*, “At a time when rising prices should be inducing inventory, exactly the opposite is happening.” Although housing starts are up, according to *Forbes.com*, most of the newly constructed homes in recent years have been in the high-end market, rather than lower priced starter homes. In May (2016), the inventory of entry-level and mid-ranged homes dropped 8.9 and 9.7 percent respectively, compared to a year earlier, while the inventory of high-end homes fell 0.5 percent. In addition, homeowners aren’t moving as often, resulting in fewer existing homes coming on the market. These factors will impact first-time homebuyers attempting to enter the real estate market. The *National Association of Realtors* reported that first-time home buyers comprised 32 percent of all home buyers in 2016; this is well below the historical average of 40 percent of home buyers.

The young adult (25 - 34 years) population increased nationwide between 2010 - 2014 by approximately 2.1 million people, or 5.3 percent. New York State saw an increase of approximately 157,000 people in this age group, or 6.0 percent, while Westchester County saw a smaller increase in that age group of 3.3 percent. However, this generation has been delaying marriage and children, consequently changing the patterns of household formation. Some in this age group are still struggling to obtain good paying jobs

and many are burdened with high levels of student loan debt. The *Joint Center for Housing Studies of Harvard University* reported an 18 percent drop in real incomes among 25 - 34 year olds between 2000 and 2014, and a 9 percent drop in real incomes for 35 - 44 year olds, during the same period. College graduates from the class of 2016 are carrying more debt than any previous graduating class; the average borrower graduated with a debt load of more than \$37,000. Additionally, a spike in the number of households that were made up of multiple generations occurred during the *Great Recession*. This pattern is continuing, although at a slower pace, in the post-recession period. Data from the *American Community Survey* indicates that the share of 25 - 34 year olds living with their parents grew from 17 percent in 2008 to approximately 22 percent in 2014; more recent data from the *Current Population Survey* indicates that this trend is continuing.

Despite record low mortgage rates, the national homeownership rate fell for the eleventh straight year. In the third quarter of 2016, the national homeownership rate was recorded at 63.5 percent, down from a peak of 69.0 percent in the third quarter of 2006. This downward trend is fueled by tight credit, rising home prices and an increase in the number of renter households. The most significant drop has been for individuals in the 35 - 54 year old range (Generation X), decreasing from a peak of 65.6 percent in the second quarter of 2010 to 58.4 percent in the third quarter of 2016. Prior to the recession, this age group would have typically been trading up or remodeling homes; however, due to the lasting effects of the recent recession, earnings were impacted, which in turn affected the housing market. Among ethnic groups, homeownership rates for black and Hispanic households continue to remain well below those for whites, resulting in a gap between white and minority ownership. In the second quarter of 2016, the homeownership rate for blacks was 41.7 percent and for Hispanics 45.1 percent, compared to 71.5 percent for the white segment.

Record growth in rental demand has resulted in continued strength in multifamily construction. As reported by *Freddie Mac*, the multifamily rental market experienced its strongest post-recession growth in 2015, with continued growth anticipated in 2016. In 2015, 306,000 multifamily units were completed and entered the market, which was the most in any single year since 1989. According to the *Joint Center for Housing Studies of Harvard University*, the share of U.S. households that rent their homes grew to the highest level in over twenty years, at 36.4 percent in 2015, up from 35.5 percent in 2014. Most of the projected 20 million household formations by young adults over the next ten years are expected to be rental units.

The *Joint Center for Housing Studies of Harvard University* reported that the overall number of cost-burdened households (those paying more than 30 percent of their income for housing) increased from 39.6 million in 2013 to 39.8 million in 2014. This increase is driven by cost-burdened renter households, which has increased from 17.7 million in 2008 to 21.3 million in 2014. This upsurge is credited to a lack of affordable housing options in many communities; however, the number of cost-burdened homeowners has declined for the fourth straight year to its lowest share in over a decade.

The median monthly rental cost in the nation increased from \$841 in 2010 to \$920 in 2014, reflecting an increase of 9.4 percent; however, the median monthly cost for owner households has declined by 1.6 percent, from \$1,126 in 2010 to \$1,108 in 2014. In comparison, the median monthly rental cost in New York State increased from \$977 in 2010 to \$1,117 in 2014, reflecting an increase of 14.3 percent and the median monthly cost for owner households also increased (3.6 percent), from \$1,364 in 2010 to \$1,413 in 2014.

As shown in Table 2, housing turnover in the City of New Rochelle has fluctuated, but overall increased since the market bottomed out in 2009 (243 units); there were 482 sales recorded last year in 2016, almost double the number in 2009. The median sales price was \$600,000 last year. This was the highest of the last nine years, but 7.7 percent less than the peak median price of \$650,000 recorded in 2005.

Table 2 - Home Sales in the City of New Rochelle 2005 - 2016

Year	Number Sold	Median Price
2005	636	\$650,000
2006	527	\$645,000
2007	474	\$628,650
2008	343	\$583,000
2009	243	\$555,000
2010	343	\$575,000
2011	318	\$529,501
2012	351	\$535,000
2013	442	\$542,250
2014	453	\$575,000
2015	521	\$585,000
2016	482	\$600,000

Source: NYS Office of Real Property Services

The Planning and Development Department of the City of New Rochelle was contacted regarding the status of building projects currently under construction, as well as any new developments before the planning board. It was reported that 1,063 residential units are currently under construction or have been approved. Currently, six units are anticipated to have a C/O in 2017; 316 units are anticipated to have a C/O in 2018; and 741 units are anticipated to have a C/O in 2019.

Table 3 - Approved and Proposed Housing in the City of New Rochelle

Project Name	Location	Type of Units	Anticipated C/O
<i>UNDER CONSTRUCTION</i>			
Print House	165 Huguenot	24 S; 36 one-BR; 11 two-BR = 71 apartments	2018
RXR Realty	587 Main Street	54 S; 125 one-BR; 101 two-BR = 280 apartments	2019
Beckwithe Pointe	700 Davenport Avenue	72 three-BR = 72 condos	2019
<i>APPROVED</i>			
Millenia	22 Burling Lane	27 S; 65 one-BR; 18 two-BR = 110 units	2018
393 Huguenot	393 Huguenot	20 S; 37 one-BR; 3 two-BR = 60 apartments	2018
164 Union Avenue	164 Union Avenue	10 S; 55 one-BR (30 units are age-restricted); 10 two-BR = 75 apartments	2018
Young Companies	North Avenue East	20 S; 59 one-BR; 28 two-BR; 7 three-BR = 114 apartments	2019
Young Companies	North Avenue West	16 S; 39 one-BR; 17 two-BR; 3 three-BR = 75 apartments	2019
10 Commerce Drive	10 Commerce Drive	40 S; 100 one-BR; 60 two-BR = 200 apartments	2019
63-77 Maple Avenue	63-77 Maple Avenue	6 four-BR = 6 two-family attached	2017
TOTAL = 1,063 units		211 S; 516 one-BR; 248 two-BR; 82 three-BR; 6 four-BR	

D. NON-PUBLIC SCHOOL ENROLLMENT

The *National Center for Education Statistics* reported that private school enrollment in pre-kindergarten through grade 12 increased from 5.9 million to 6.3 million students between 1995-96 and 2001-02. This was followed by a decrease to an estimated 5.4 million students in 2013-14 (latest available data); projections suggest a further decrease to 5.1 million students in 2025-26.

According to the *New York State Education Department*, in 2013, private schools in New York enrolled approximately 415,400 students (13.5 percent) in grades K - 12. This is a 16.2 percent decrease since 2000, when approximately 495,000 students, or almost 15 percent of all New York State school-age children, attended private schools. Westchester County has also seen a decrease in the number of students in grades K - 12 attending non-public schools; between 2000 and 2013, the percentage of all school age children attending private schools decreased from 16.5 to 13.9 percent.

The City School District of New Rochelle reported that 1,541 students, or 12.7 percent of resident students, currently attend private schools in 2016. This number has decreased since 2012, when 2,079 students, or 16.4 percent of district resident students, attended non-public schools.

It is important to note that New York State recently (April 2016) passed legislation establishing a new *Office of Religious and Independent Schools*. State funding for non-public schools includes \$2 million for grants and resources, \$15 million for increased security and an additional \$52 million for the *Comprehensive Attendance Policy* program.

The *National Catholic Education Association* reported that Catholic school enrollment in the United States peaked in the early 1960's, when approximately 5.2 million students were enrolled in nearly 13,000 Catholic schools. By 1990, Catholic school enrollment had decreased approximately 52.0 percent to 2.5 million students, enrolled in 8,719 Catholic schools; Catholic school enrollment has further decreased, with approximately 1.9 million students enrolled in 6,525 Catholic schools in 2015-16.

The decline in Catholic school enrollment has been attributed to several influences, including rising tuition costs, an increase in the number of charter schools, particularly in urban areas, an increase in the number of students being homeschooled and *School Choice* (22 states), which provides students the opportunity to attend a school that will provide services that best fits their needs. Catholic school enrollment has also been impacted by the *Great Recession* (2007 - 2009) as families were affected by job losses, lower salaries and pay cuts. Although many Catholic school tuitions are subsidized by a parish, diocesan or a religious congregation, many families have found it increasingly more difficult to pay for private school tuition. The *Census Bureau* reports that another reason Catholic school enrollment has declined is that families who generally would have sent their children to Catholic schools in large metropolises have relocated to the suburbs, where suburban public schools seemingly offer a higher quality of education than public schools in urban areas.

Charter schools have contributed to the decline in private school enrollment. The *National Center for Education Statistics* reported that charter school enrollment increased from 400,000 students to 2.9 million students between 2000-01 and 2015-16. Many students who otherwise would have been enrolled in private schools have transferred to charter schools as they offer a tuition-free alternative to traditional public schools and frequently offer an education that is centered on a private school model. The *National Alliance for Public Charter Schools* reported that there are more than 6,800 charter schools in operation, including more than 400 charter schools that opened in the 2015-16 school year. This is a 78 percent increase from the 1999-2000 school year when 1,500 Charter Schools were in operation.

The *New York State Department of Education* reported that there are over 126,000 students enrolled in 301 charter schools throughout New York State during the 2016-17 school year. At the present time, there are two charter schools in operation in Westchester County, located in Yonkers and Mount Vernon.

The decline in private school enrollment has also been linked to an increase in homeschooling. The recent economic recession has resulted in a greater number of families with non-working adults who would have previously sent their children to a private school deciding to homeschool their children. Dr. Brian D. Ray, founder and president of the *National Home Education Research Institute*, reported that homeschooling may be the fastest-growing form of education in the United States. Estimates indicate that over 2.3 million children were homeschooled during the 2015-16 school year, up from 1.1 million students in 2003.

According to a report from the *National Home Education Research Institute* families choose to homeschool for a variety of reasons, including the ability to customize curriculum and the learning environment, the flexibility to use different pedagogical approaches, the ability to provide a safer environment and the freedom to enhance family relationships. Approximately, four percent of school-age children in the United States are being taught at home.

E. ENROLLMENT PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years.

Three basic inputs were necessary:

1. Actual enrollment by grade for 2006 - 2016 for the district [Appendix A-1] and each school [Appendix A-7, A-9, A-11, A-13, A-15, A-17, A-19, A-22, A-23, A-24].
2. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-1] and each school [Appendix A-7, A-9, A-11, A-13, A-15, A-17, A-19, A-22, A-23, A-24].
3. Projected kindergarten entering cohorts based on the number of live births in Westchester County and the City of New Rochelle, five years before each year projected [Appendix A-3].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Normal in and out migration
3. Transfers to and from non-public and charter schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis. *This analysis led to the following assumptions:*

1. Population will continue to grow as new residential development attracts new residents to the community. The turnover of approximately 320 - 520 homes each year is anticipated to continue.
2. Future kindergarten classes are anticipated to be maintained at a level close to those seen during the historical period, relative to housing turnover and changes in population.
3. Non-public schools will continue to enroll approximately 13 - 15 percent of district resident students, as has been experienced in recent years.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity which is significantly higher or lower than that experienced by the district during the past three years.
- A significant change in the level of housing turnover from activity during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public or charter schools.
- Economic conditions that affect employment, finance, and housing in a manner dissimilar to the past three - five years.
- Major sociological changes resulting in changed values or attitudes affecting anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability:*

Category 1 - Those projections based on students already enrolled in the system are the most reliable projections.

Category 2 - Those projections based on documented births are slightly less reliable than those of Category 1.

Category 3 - Those projections based on estimates of future births are the least reliable.

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2017 - 2021) projections are those best used in district planning and decision-making. That is because this period consists mainly of Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a 4 percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district as a whole are likely to be the most accurate, and the projections of a particular grade level in a specific year are likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to maintain modifications warranted by subtle shifts in migration trends and demographic factors.

F. DISTRICT ENROLLMENT

The City School District of New Rochelle educates students within grades K - 12 in eleven district buildings. The elementary grades (K - 5) are housed in seven buildings: Henry Barnard Early Childhood Center, Columbus Elementary School, George M. Davis Jr. Elementary School, Jefferson Elementary School, Trinity Elementary School, William B. Ward Elementary School and Daniel Webster Magnet School. The middle grades (6 - 8) are housed in two buildings: Albert Leonard Middle School and Isaac E. Young Middle School and the secondary grades (9 - 12) are housed at New Rochelle High School and Campus Alternative High School.

District enrollment [Appendix A-1, A-4] consisted of 10,219 students in grades K - 12 in 2006. Gains in six of the next eight years led to the historical peak enrollment of 10,708 students in 2014. Subsequently, losses in each of the last two years resulted in the current enrollment of 10,611 students in 2016. This represents a gain of 392 students, or 3.8 percent, during the historical period.

The projection period peak enrollment of 10,709 students is expected in 2019. Subsequently, decreases are expected in six of the next seven years leading to the forecasted 2026 enrollment of 10,461 students; this represents a loss of 150 students, or 1.4 percent, when compared to the current enrollment.

The projected enrollment can be attributed to several factors:

- ☞ **First**, the kindergarten enrolled 697 - 846 students each year between 2006 - 2016. There are 772 kindergarten students currently enrolled in 2016. Kindergarten cohorts are expected to remain stable, ranging between 761 - 801 students during the next ten years [Appendix A-3].
- ☞ **Second**, the district's migration ratios show year-to-year fluctuations. On average, the district gains or maintains students in transition to most grades; however, average losses are seen to grades 2, 3, 6, 10 and 11 [Appendix A-1].
- ☞ **Third**, the incoming kindergarten class was larger than the graduating twelfth grade class of the previous year in six of the last eight years. This trend is expected to shift during the projection period, with anticipated losses of between 27 - 103 students expected in seven of the next ten years as larger twelfth grade classes will be replaced by smaller kindergarten classes [Appendix A-6].
- ☞ **Fourth**, the average grade level size increased in grades K - 7, 9 and 12 during 2011 - 2016 as compared to 2006 - 2011. Grade level size increases are anticipated in grades 6 - 12 during 2016 - 2021. Grade level size increases are anticipated in kindergarten and grades 11 - 12 during 2021 - 2026 [Appendix A-6].

Table 4 presents the current and projected baseline enrollment through 2026 for the district and each grade configuration. It is shown that the elementary (K - 5) and middle (6 - 8) grade configurations are expected to be at their projection period peak enrollments in 2017, while the high school (9 - 12) grades are expected to enroll the greatest number of students in 2019. The overall district (K - 12) enrollment is expected to be at its peak in 2019, with 10,709 students; this represents a gain of 98 students, when compared to the current enrollment.

Table 4 - Projected City School District of New Rochelle Baseline Enrollment Projections

Year	K - 5	6 - 8	9 - 12	Total K - 12
Actual 2016	4,823	2,445	3,343	10,611
Projected 2017	4,765*	2,444*	3,474	10,683
2018	4,749	2,440	3,504	10,693
2019	4,752	2,349	3,608*	10,709*
2020	4,693	2,383	3,586	10,662
2021	4,636	2,418	3,543	10,597
2022	4,638	2,432	3,490	10,560
2023	4,644	2,342	3,524	10,510
2024	4,642	2,292	3,537	10,471
2025	4,669	2,282	3,480	10,431
2026	4,654	2,313	3,494	10,461

* = denotes peak enrollment during 2017 - 2026

Note: Does not include the impact from approved and proposed housing

Two different residential multipliers were applied in order to develop student generation rates from new housing (refer to Table #3, p.11) in the City of New Rochelle:

- NRO (New Rochelle Observed) – Calculated by WXY Consultants, the total number of public school students residing in recent New Rochelle developments was used to develop a per-unit factor. Projected student yield: **69**
- PUMS (Public Use Microdata Sample) – Developed by WXY Consultants, using Census based data covering a larger geographic area in proximity to New Rochelle; this provides a larger sample size, but is customized to developments similar in nature to those being proposed in the New Rochelle community. Projected student yield: **59**

It should be noted that the PUMS and NRO multipliers are widely used among demographers and municipal planners; these multipliers were not developed by Western Suffolk BOCES.

Table 5 presents projected enrollment through 2026, including the anticipated student yield from new housing using the NRO multiplier. It is shown that the elementary (K - 5) grade configuration is expected to be its projection period peak enrollment in 2017, while the middle (6 - 8) and high school (9 - 12) grades are expected to enroll the greatest numbers of students in 2022 and 2019, respectively. The overall district (K - 12) enrollment is expected to be at its peak in 2020, with 10,732 students; this represents a gain of 121 students, when compared to the current enrollment.

Table 5 - Projected CSD of New Rochelle Enrollment w/Impact from New Housing - NRO Multiplier Applied

Year	K - 5	6 - 8	9 - 12	Total K - 12
Actual 2016	4,823	2,445	3,343	10,611
Projected 2017	4,765*	2,444	3,474	10,683
2018	4,750	2,440	3,504	10,694
2019	4,760	2,352	3,610*	10,722
2020	4,728	2,397	3,607	10,732*
2021	4,666	2,433	3,565	10,664
2022	4,663	2,447*	3,511	10,621
2023	4,663	2,358	3,546	10,567
2024	4,654	2,310	3,557	10,521
2025	4,674	2,302	3,502	10,478
2026	4,654	2,333	3,517	10,504

* = denotes peak enrollment during 2017 - 2026

Table 6 presents projected enrollment through 2026 including the anticipated student yield from new housing using the PUMS multiplier. It is shown that the elementary (K - 5) grade configuration is expected to be its projection period peak enrollment in 2017, while the middle (6 - 8) and high school (9 - 12) grades are expected to enroll the greatest numbers of students in 2022 and 2019, respectively. The overall district (K - 12) enrollment is expected to be at its peak in 2020, with 10,721 students; this represents a gain of 110 students, when compared to the current enrollment.

Table 6 - Projected CSD of New Rochelle Enrollment from New Housing - PUMS Multiplier Applied

Year	K - 5	6 - 8	9 - 12	Total K - 12
Actual 2016	4,823	2,445	3,343	10,611
Projected 2017	4,765*	2,444	3,474	10,683
2018	4,750	2,440	3,504	10,694
2019	4,760	2,350	3,608*	10,718
2020	4,733	2,393	3,595	10,721*
2021	4,670	2,432	3,552	10,654
2022	4,666	2,448*	3,499	10,613
2023	4,666	2,360	3,537	10,563
2024	4,656	2,312	3,554	10,522
2025	4,675	2,303	3,502	10,480
2026	4,654	2,335	3,518	10,507

* = denotes peak enrollment during 2017 - 2026
 Note: Includes the impact from approved and proposed housing

G. ENROLLMENT OF GRADE CONFIGURATIONS

ELEMENTARY GRADES (K - 5) ENROLLMENT *[Appendix A-2, A-5]*

The elementary enrollment consisted of 4,618 students in grades K - 5 in 2006. Gains in seven of the next nine years led to the historical peak enrollment of 4,929 students in 2015. Subsequently, a loss this year resulted in the current enrollment of 4,823 students in 2016. This represents an increase of 205 students, or 4.4 percent, during the historical period.

Enrollment is forecasted to decrease during the first half of the projection period, followed by stability during the latter half of the period. The forecasted 2026 enrollment of 4,654 students represents a loss of 169 students, or 3.5 percent, when compared to the current enrollment.

Table 6 shows the projected enrollment in the district’s elementary schools through 2026. It is shown that George M. Davis and Trinity Elementary Schools will be at their projection period peak enrollments in 2017; Henry Barnard Early Childhood Center and Jefferson Elementary School are expected to enroll the greatest numbers of students in 2018, while Columbus, William B. Ward and Daniel Webster Schools are expected to be at their peak enrollments in 2019.

Table 7 - Projected City School District of New Rochelle Elementary School Enrollment

	Year	Henry Barnard (K - 2)	Columbus (K - 5)	George M. Davis (K - 5)	Jefferson (K - 5)	Trinity (K - 5)	William B. Ward (K - 5)	Daniel Webster (K - 5)	Total K - 5
Actual	2016	273	816	739	582	864	1039	510	4,823
Projected	2017	263	782	761*	552	859*	1,051	497	4,765*
	2018	269*	779	748	560*	841	1,050	502	4,749
	2019	264	784*	746	550	846	1,059*	503*	4,752
	2020	267	758	732	557	830	1,048	501	4,693
	2021	267	726	717	555	822	1,049	500	4,636
	2022	268	734	730	554	821	1,035	496	4,638
	2023	266	736	731	554	822	1,041	494	4,644
	2024	267	735	730	554	822	1,039	495	4,642
	2025	269	740	733	556	828	1,046	497	4,669
	2026	269	736	731	556	824	1,041	497	4,654

* denotes peak enrollment during 2017 - 2026

Note: Does not include the impact from approved and proposed housing

Henry Barnard Early Childhood Center [Appendix A-7, A-8]

Henry Barnard Early Childhood Center enrolled 281 students in grades K - 2 in 2006. Gains in four of the next seven years led to the historical peak enrollment of 328 students in 2013. Subsequently, losses in two of the last three years resulted in the enrollment of 273 students in 2016, representing a loss of eight students during the historical period.

Enrollment is expected to remain stable during the projection period. The forecasted 2026 enrollment of 269 students represents an overall loss of four students when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 97 - 102 students and will average approximately 13 percent of the district's kindergarten population.

Henry Barnard Early Childhood Center displays the average trend to lose students in transition to first and second grades. However, the entering kindergarten class is expected to be larger than the exiting second grade class of the previous year in each of the next ten years, minimizing the losses in migration. These factors will result in the projected enrollment pattern.

Enrollment projections suggest the need for 14 - 15 instructional sections, including three sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 25 students per section.

Columbus Elementary School [Appendix A-9, A-10]

Columbus Elementary School enrolled 765 students in grades K - 5 in 2006. Gains in five of the next seven years led to the historical peak enrollment of 850 students in 2013. Subsequently, losses in each of the last three years resulted in the enrollment of 816 students in 2016, representing a gain of 51 students, or 6.7 percent, during the historical period.

Enrollment is expected to decrease during the first half of the projection period, followed by stability during the latter half of the period. The forecasted 2026 enrollment of 736 students represents a loss of 80 students, or 9.8 percent, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 117 - 123 students and will average approximately 15 percent of the district's kindergarten population.

Columbus Elementary School displays the average trend to gain students in transition to first and third grades and lose students in transition to second, fourth and fifth grades. The entering kindergarten class is expected to be larger than the exiting fifth grade class of the previous year in five of the next ten years. These factors will result in the projected enrollment pattern.

Enrollment projections suggest the need for 33 - 36 instructional sections, including two sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 25 students per section.

George M. Davis Elementary School [Appendix A-11, A-12]

George M. Davis Elementary School enrolled 630 students in grades K - 5 in 2006. Gains in seven of the next nine years led to the historical peak enrollment of 763 students in 2015. Subsequently, a loss this year resulted in the enrollment of 739 students in 2016, representing a gain of 109 students, or 17.3 percent, during the historical period.

Enrollment is expected to increase to the projection period peak enrollment of 761 students in 2017. The forecasted 2026 enrollment of 731 students represents an overall loss of eight students when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 111 - 117 students and will average approximately 15 percent of the district's kindergarten population.

George M. Davis Elementary School displays the average trend to gain students in transition to first, second and third grades and lose students in transition to fourth and fifth grades. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in eight of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

Enrollment projections suggest the need for 32 - 33 instructional sections, including one section of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 25 students per section.

Jefferson Elementary School [Appendix A-13, A-14]

Jefferson Elementary School enrolled 527 students in grades K - 5 in 2006. Gains in six of the next nine years led to the historical peak enrollment of 630 students in 2015. Subsequently, a loss this year resulted in the enrollment of 582 students in 2016, representing a gain of 55 students, or 10.4 percent, during the historical period.

Enrollment is expected to decrease next year and then remain stable during the remaining years of the projection period. The forecasted 2026 enrollment of 556 students represents a loss of 26 students, or 4.5 percent, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 89 - 93 students and will average approximately 12 percent of the district's kindergarten population.

Jefferson Elementary School displays the average trend to gain students in transition to third grade, maintain students in transition to second and fourth grades and lose students in transition to first and fifth grades. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in four of the next ten years. These factors will result in the projected enrollment pattern.

Enrollment projections suggest the need for 29 - 30 instructional sections, including five sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 25 students per section.

Trinity Elementary School [Appendix A-15, A-16]

Trinity Elementary School enrolled 845 students in grades K - 5 in 2006. Gains in five of the next nine years led to the historical peak enrollment of 904 students in 2015. Subsequently, a loss this year resulted in the enrollment of 864 students in 2016, representing a gain of 19 students, or 2.2 percent, during the historical period.

Enrollment is expected to decrease during the first half of the projection period, followed by stability during the latter half of the period. The forecasted 2026 enrollment of 824 students represents a loss of 40 students, or 4.6 percent, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 122 - 128 students and will average approximately 16 percent of the district's kindergarten population.

Trinity Elementary School displays the average trend to gain students in transition to grades 1 - 5. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in each of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

Enrollment projections suggest the need for 37 - 40 instructional sections, including two sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 25 students per section.

William B. Ward Elementary School [Appendix A-17, A-18]

William B. Ward Elementary School enrolled 1,112 students in grades K - 5 in 2006; this was the historical peak enrollment. Subsequently, losses in seven of the last ten years led to the enrollment of 1,039 students in 2016, representing a loss of 73 students, or 6.6 percent, during the historical period.

Enrollment is expected to increase to the projection period peak enrollment of 1,059 students in 2019. Subsequently, losses in four of the next seven years will lead to the forecasted 2026 enrollment of 1,041 students. This represents an overall gain of two students when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 159 - 169 students and will average approximately 21 percent of the district's kindergarten population.

William B. Ward Elementary School displays the average trend to gain students in transition to first, second, third and fifth grades and lose students in transition to fourth grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in each of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

Enrollment projections suggest the need for 46 - 48 instructional sections, including three sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 25 students per section.

Daniel Webster Magnet School *[Appendix A-19, A-20]*

Daniel Webster Magnet School enrolled 458 students in grades K - 5 in 2006. Gains in five of the next six years led to the historical peak enrollment of 556 students in 2012. Subsequently, losses in three of the last four years resulted in the enrollment of 510 students in 2016, representing a gain of 52 students, or 11.4 percent, during the historical period.

Enrollment is expected to remain stable during the projection period. The forecasted 2026 enrollment of 497 students represents an overall loss of 13 students when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range between 66 - 69 students and will average approximately 9 percent of the district's kindergarten population.

Daniel Webster Magnet School displays the average trend to gain students in progression to grades 1 - 4 and maintain students in transition to fifth grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in each of the next ten years, minimizing the gains occurring through transition. These factors will result in the projected enrollment pattern.

Enrollment projections suggest the need for 22 - 23 instructional sections, including two sections of Kaleidoscope and one section of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 25 students per section.

ELEMENTARY INSTRUCTIONAL SECTIONS

The current and projected need for elementary instructional sections is presented in Table 7. These needs are based on a maximum class size of 25 students in grades K - 5.

The projected K - 5 enrollment suggests the need for 220 - 224 sections each year between 2017 and 2020; subsequently, it is projected that 215 - 218 sections will be needed each year between 2021 and 2026 [Appendix A-21].

Table 8 - Projected City School District of New Rochelle Elementary Instructional Sections

Year	Henry Barnard (K - 2)	Columbus (K - 5)	George M. Davis (K - 5)	Jefferson (K - 5)	Trinity (K - 5)	William B. Ward (K - 5)	Daniel Webster (K - 5)	Total K - 5
Projected 2017	14	36	35	30	39	48	22	224
2018	15	35	33	29	40	48	23	223
2019	14	36	33	29	39	47	23	221
2020	15	33	33	29	39	48	23	220
2021	14	33	32	29	37	47	23	215
2022	15	33	33	29	37	46	22	215
2023	14	34	32	29	37	47	22	215
2024	14	33	33	29	37	47	22	215
2025	15	33	33	29	39	47	22	218
2026	14	33	32	29	38	47	22	215

Note: Does not include the impact from new housing

MIDDLE GRADES ENROLLMENT (6 - 8) *[Appendix A-2, A-5]*

The district enrolled 2,332 students in grades 6 - 8 in 2006. Gains in six of the last ten years led to the current and historical peak enrollment of 2,445 students in 2016. This represents a gain of 113 students, or 4.8 percent, during the historical period.

Enrollment is expected to decrease during the projection period. The forecasted 2026 enrollment of 2,313 students represents an overall loss of 132 students, or 5.4 percent, when compared to the current enrollment. It should be noted that when the projected student yield from new housing is applied to the projections, a loss of between 110 - 112 students is expected by 2026.

Table 8 details the current and projected middle school enrollment for the City School District of New Rochelle. It is shown that Albert Leonard Middle School is expected to be at its projection period peak enrollment in 2022, with 1,280 students and Isaac E. Young Middle School is expected to enroll the greatest number of students in 2017, with 1,239 students.

Table 9 - Projected City School District of New Rochelle Middle School Enrollment

Year	Albert Leonard MS	Isaac E. Young MS	Total 6 - 8
Actual 2016	1,221	1,224	2,445
Projected 2017	1,205	1,239*	2,444*
2018	1,223	1,217	2,440
2019	1,195	1,154	2,349
2020	1,255	1,128	2,383
2021	1,262	1,156	2,418
2022	1,280*	1,152	2,432
2023	1,236	1,106	2,342
2024	1,223	1,069	2,292
2025	1,212	1,070	2,282
2026	1,227	1,086	2,313

* - denotes peak enrollment during 2017 - 2026
 Note: Does not include the impact from new housing

Albert Leonard Middle School [Appendix A-22]

Albert Leonard Middle School enrolled 1,247 students in grades 6 - 8 in 2006. A gain in one of the next two years led to the historical peak enrollment of 1,253 students in 2008. Subsequently, losses in six of the last eight years resulted in the current enrollment of 1,221 students in 2016. This represents a loss of 26 students, or 2.1 percent, during the historical period.

Enrollment is expected to increase to the projection period peak enrollment of 1,280 students in 2022. Subsequently, losses in three of the four remaining years of the projection period will lead to the forecasted 2026 enrollment of 1,227 students. This represents a gain of six students, when compared to the current enrollment.

This school displays the average trend to gain students in progression to sixth grade and maintain students in progression to seventh and eighth grades. The entering sixth grade class is expected to be larger than the exiting eighth grade class of the previous year in five of the next ten years. These factors will result in the projected enrollment pattern.

Isaac E. Young Middle School [Appendix A-23]

Isaac E. Young Middle School enrolled 1,085 students in grades 6 - 8 in 2006. Gains in seven of the next ten years resulted in the current and historical peak enrollment of 1,224 students in 2016. This represents a gain of 139 students, or 12.8 percent, during the historical period.

Enrollment is expected to increase to the projection period peak enrollment of 1,239 students in 2017. Subsequently, losses in six of the nine remaining years of the projection period will lead to the forecasted 2026 enrollment of 1,086 students. This represents a loss of 138 students, or 11.3 percent, when compared to the current enrollment.

This school displays the average trend to gain students in progression to seventh and eighth grades and lose students in transition to sixth grade. The entering sixth grade class is expected to be smaller than the exiting eighth grade class of the previous year in seven of the next ten years. These factors will result in the projected enrollment pattern.

SECONDARY GRADES (9 - 12) ENROLLMENT *[Appendix A-2, A-5]*

New Rochelle High School *[Appendix A-24]*

New Rochelle High School enrolled 3,269 students in grades 9 - 12 in 2006; this total includes students housed at the Campus Alternative High School. Gains in two of the next three years led to the historical peak enrollment of 3,454 students in 2009. Subsequently, losses in four of the last seven years resulted in the enrollment of 3,343 students in 2016, representing an overall gain of 74 students, or 2.3 percent, during the historical period.

Gains in each of the next three years will lead to the projection period peak enrollment of 3,608 students in 2019. Subsequently, losses in four of the seven remaining years of the projection period will lead to the forecasted 2026 enrollment of 3,494 students. This represents a gain of 151 students, or 4.5 percent, when compared to the current enrollment. It should be noted that if projected student yields from new housing are applied, an additional gain of approximately 24 students is expected by 2026.

This school displays the average trend to gain students in progression to twelfth grade and lose students in transition to tenth and eleventh grades. However, the entering ninth grade class is expected to be larger than the exiting twelfth grade class of the previous year in each of the next ten years, minimizing the losses in transition. These factors will result in the projected enrollment pattern.

Appendix A

CITY SCHOOL DISTRICT OF NEW ROCHELLE
HISTORICAL DISTRICT ENROLLMENT

GRADE	FDK begins				2010	2011	2012	2013	2014	2015	2016
	2006	2007	2008	2009							
KINDERGARTEN	697	700	743	814	824	785	788	794	846	835	772
FIRST	774	766	766	791	819	834	819	807	796	872	850
SECOND	757	755	765	770	800	819	856	808	796	760	857
THIRD	775	745	754	768	762	799	806	851	801	782	740
FOURTH	779	774	754	775	782	752	792	803	849	807	781
FIFTH	803	777	786	767	776	764	770	785	804	848	805
SIXTH	770	782	771	740	775	784	744	780	804	784	823
SEVENTH	711	763	818	791	790	778	788	757	787	815	783
EIGHTH	837	700	762	826	796	783	774	783	755	799	809
NINTH	787	1,134	859	979	1,081	1,016	1,023	991	983	959	1,062
TENTH	824	781	970	752	830	836	788	857	872	815	819
ELEVENTH	805	662	721	870	689	754	759	684	703	680	688
TWELFTH	808	778	803	804	769	713	764	855	808	837	724
UNGRADED	92	106	117	104	103	123	137	129	104	103	98
TOTAL K - 12	10,219	10,223	10,389	10,551	10,596	10,540	10,608	10,684	10,708	10,696	10,611
% CHANGE		0.0%	1.6%	1.6%	0.4%	-0.5%	0.6%	0.7%	0.2%	-0.1%	-0.8%
DISTRICT MIGRATION	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	109.9%	109.4%	106.5%	100.6%	101.2%	104.3%	102.4%	100.3%	103.1%	101.8%	101.7%
1 - 2	97.5%	99.9%	100.5%	101.1%	100.0%	102.6%	98.7%	98.6%	95.5%	98.3%	97.8%
2 - 3	98.4%	99.9%	100.4%	99.0%	99.9%	98.4%	99.4%	99.1%	98.2%	97.4%	98.2%
3 - 4	99.9%	101.2%	102.8%	101.8%	98.7%	99.1%	99.6%	99.8%	100.7%	99.9%	100.0%
4 - 5	99.7%	101.6%	101.7%	100.1%	97.7%	102.4%	99.1%	100.1%	99.9%	99.8%	99.7%
5 - 6	97.4%	99.2%	94.1%	101.0%	101.0%	97.4%	101.3%	102.4%	97.5%	97.1%	99.1%
6 - 7	99.1%	104.6%	102.6%	106.8%	100.4%	100.5%	101.7%	100.9%	101.4%	99.9%	100.9%
7 - 8	98.5%	99.9%	101.0%	100.6%	99.1%	99.5%	99.4%	99.7%	101.5%	99.3%	100.4%
8 - 9	135.5%	122.7%	128.5%	130.9%	127.6%	130.7%	128.0%	125.5%	127.0%	132.9%	128.5%
9 - 10	99.2%	85.5%	87.5%	84.8%	77.3%	77.6%	83.8%	88.0%	82.9%	85.4%	85.4%
10 - 11	80.3%	92.3%	89.7%	91.6%	90.8%	90.8%	86.8%	82.0%	78.0%	84.4%	84.4%
11 - 12	96.6%	121.3%	111.5%	88.4%	103.5%	101.3%	112.6%	118.1%	119.1%	106.5%	114.1%

CITY SCHOOL DISTRICT OF NEW ROCHELLE
 HISTORICAL DISTRICT ENROLLMENT BY GRADE CONFIGURATION

GRADE	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
KINDERGARTEN	697	700	743	814	824	785	788	794	846	835	772
FIRST	774	766	766	791	819	834	819	807	796	872	850
SECOND	757	755	765	770	800	819	856	808	796	760	857
THIRD	775	745	754	768	762	799	806	851	801	782	740
FOURTH	779	774	754	775	782	752	792	803	849	807	781
FIFTH	803	777	786	767	776	764	770	785	804	848	805
UNGRADED	33	41	46	31	39	47	44	36	27	25	18
TOTAL K - 5	4,618	4,558	4,614	4,716	4,802	4,800	4,875	4,884	4,919	4,929	4,823
% CHANGE		-1.3%	1.2%	2.2%	1.8%	0.0%	1.6%	0.2%	0.7%	0.2%	-2.2%
SIXTH	770	782	771	740	775	784	744	780	804	784	823
SEVENTH	711	763	818	791	790	778	788	757	787	815	783
EIGHTH	837	700	762	826	796	783	774	783	755	799	809
UNGRADED	14	16	20	24	20	31	38	53	42	39	30
TOTAL 6 - 8	2,332	2,261	2,371	2,381	2,381	2,376	2,344	2,373	2,388	2,437	2,445
% CHANGE		-3.0%	4.9%	0.4%	0.0%	-0.2%	-1.3%	1.2%	0.6%	2.1%	0.3%
NINTH	787	1134	859	979	1081	1016	1023	991	983	959	1062
TENTH	824	781	970	752	830	836	788	857	872	815	819
ELEVENTH	805	662	721	870	689	754	759	684	703	680	688
TWELFTH	808	778	803	804	769	713	764	855	808	837	724
UNGRADED	45	49	51	49	44	45	55	40	35	39	50
TOTAL 9 - 12	3,269	3,404	3,404	3,454	3,413	3,364	3,389	3,427	3,401	3,330	3,343
% CHANGE		4.1%	0.0%	1.5%	-1.2%	-1.4%	0.7%	1.1%	-0.8%	-2.1%	0.4%
TOTAL K - 12	10,219	10,223	10,389	10,551	10,596	10,540	10,608	10,684	10,708	10,696	10,611
% CHANGE		0.0%	1.6%	1.6%	0.4%	-0.5%	0.6%	0.7%	0.2%	-0.1%	-0.8%

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 CITY SCHOOL DISTRICT OF NEW ROCHELLE
 KINDERGARTEN PROJECTIONS
 =====

Birth Year	Births		Enrollment Year	District K	Ratio	
	Westchester County	New Rochelle City			K/ County Birth	K/ City Birth
2001	12,799	1,046	2006	697	0.0545	0.666
2002	12,807	1,040	2007	700	0.0547	0.673
2003	12,789	1,015	2008	743	0.0581	0.732
2004	12,405	959	2009	814	0.0656	0.849
2005	12,095	996	2010	824	0.0681	0.827
2006	11,914	934	2011	785	0.0659	0.840
2007	11,857	912	2012	788	0.0665	0.864
2008	11,517	963	2013	794	0.0689	0.825
2009	11,143	972	2014	846	0.0759	0.870
2010	11,104	986	2015	835	0.0752	0.847
2011	10,719	898	2016	772	0.0720	0.860
2012	10,439	896	2017	770		
2013	10,557	914	2018	785	0.0659	0.805
2014	10,641	867	2019	761	<i>historical</i>	<i>historical</i>
est. 2015	11,293		2020	801	<i>average</i>	<i>average</i>
est. 2016	10,967		2021	776		
est. 2017	10,940		2022	774	0.0698	0.848
est. 2018	10,984		2023	777	average	average
est. 2019	11,071		2024	783	since FDK	since FDK
est. 2020	11,157		2025	789	begins	begins
est. 2021	11,130		2026	787		

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 FDK begins

CITY SCHOOL DISTRICT OF NEW ROCHELLE
PROJECTED DISTRICT ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	772	770	785	761	801	776	774	777	783	789	787
FIRST	850	785	783	798	774	815	789	787	790	796	802
SECOND	857	831	767	765	780	757	797	771	769	772	778
THIRD	740	842	816	754	752	766	744	783	757	756	758
FOURTH	781	740	842	816	754	752	766	744	783	757	756
FIFTH	805	779	738	840	814	752	750	764	742	781	755
SIXTH	823	798	772	732	833	807	745	743	757	736	774
SEVENTH	783	830	805	779	738	840	814	752	750	764	742
EIGHTH	809	786	833	808	782	741	843	817	755	753	767
NINTH	1,062	1,040	1,010	1,070	1,038	1,005	952	1,083	1,050	970	968
TENTH	819	907	889	863	914	887	859	813	925	897	829
ELEVENTH	688	691	766	750	728	771	749	725	686	781	757
TWELFTH	724	785	788	874	856	830	880	854	827	783	891
UNGRADED	98	99	99	99	98	98	98	97	97	96	97
TOTAL K -12	10,611	10,683	10,693	10,709	10,662	10,597	10,560	10,510	10,471	10,431	10,461
% CHANGE		0.7%	0.1%	0.1%	-0.4%	-0.6%	-0.3%	-0.5%	-0.4%	-0.4%	0.3%

CITY SCHOOL DISTRICT OF NEW ROCHELLE
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	772	770	785	761	801	776	774	777	783	789	787
FIRST	850	785	783	798	774	815	789	787	790	796	802
SECOND	857	831	767	765	780	757	797	771	769	772	778
THIRD	740	842	816	754	752	766	744	783	757	756	758
FOURTH	781	740	842	816	754	752	766	744	783	757	756
FIFTH	805	779	738	840	814	752	750	764	742	781	755
UNGRADED	18	18	18	18	18	18	18	18	18	18	18
TOTAL K - 5	4,823	4,765	4,749	4,752	4,693	4,636	4,638	4,644	4,642	4,669	4,654
% CHANGE		-1.2%	-0.3%	0.1%	-1.2%	-1.2%	0.0%	0.1%	0.0%	0.6%	-0.3%
SIXTH	823	798	772	732	833	807	745	743	757	736	774
SEVENTH	783	830	805	779	738	840	814	752	750	764	742
EIGHTH	809	786	833	808	782	741	843	817	755	753	767
UNGRADED	30	30	30	30	30	30	30	30	30	29	30
TOTAL 6 - 8	2,445	2,444	2,440	2,349	2,383	2,418	2,432	2,342	2,292	2,282	2,313
% CHANGE		0.0%	-0.2%	-3.7%	1.4%	1.5%	0.6%	-3.7%	-2.1%	-0.4%	1.4%
NINTH	1,062	1,040	1,010	1,070	1,038	1,005	952	1,083	1,050	970	968
TENTH	819	907	889	863	914	887	859	813	925	897	829
ELEVENTH	688	691	766	750	728	771	749	725	686	781	757
TWELFTH	724	785	788	874	856	830	880	854	827	783	891
UNGRADED	50	51	51	51	50	50	50	49	49	49	49
TOTAL 9 - 12	3,343	3,474	3,504	3,608	3,586	3,543	3,490	3,524	3,537	3,480	3,494
% CHANGE		3.9%	0.9%	3.0%	-0.6%	-1.2%	-1.5%	1.0%	0.4%	-1.6%	0.4%
TOTAL K - 12	10,611	10,683	10,693	10,709	10,662	10,597	10,560	10,510	10,471	10,431	10,461
% CHANGE		0.7%	0.1%	0.1%	-0.4%	-0.6%	-0.3%	-0.5%	-0.4%	-0.4%	0.3%

CITY SCHOOL DISTRICT OF NEW ROCHELLE
AVERAGE GRADE LEVEL SIZE

GRADE	1 06 - 11	2 11 - 16	3 16 - 21	4 21 - 26	2/1	change 3/2	4/3
KINDERGARTEN	761	803	778	781	5.5%	-3.1%	0.4%
FIRST	792	830	801	797	4.8%	-3.5%	-0.5%
SECOND	778	816	793	774	4.9%	-2.8%	-2.4%
THIRD	767	797	778	761	3.9%	-2.4%	-2.2%
FOURTH	769	797	781	760	3.6%	-2.0%	-2.7%
FIFTH	779	796	788	757	2.2%	-1.0%	-3.9%
SIXTH	770	787	794	760	2.2%	0.9%	-4.3%
SEVENTH	775	785	796	777	1.3%	1.4%	-2.4%
EIGHTH	784	784	793	779	0.0%	1.1%	-1.8%
NINTH	976	1,006	1,038	1,005	3.1%	3.2%	-3.2%
TENTH	832	831	880	868	-0.1%	5.9%	-1.4%
ELEVENTH	750	711	732	745	-5.2%	3.0%	1.8%
TWELFTH	779	784	810	844	0.6%	3.3%	4.2%

DISPLACEMENT BETWEEN ENTERING AND EXITING GRADES

Year	Grade 12	Year	K	Grade 1	Difference
2006	808	2007		766	-42
2007	778	2008		766	-12
2008	803	2009	814		11
2009	804	2010	824		20
2010	769	2011	785		16
2011	713	2012	788		75
2012	764	2013	794		30
2013	855	2014	846		-9
2014	808	2015	835		27
2015	837	2016	772		-65
2016	724	2017	770		46
2017	785	2018	785		0
2018	788	2019	761		-27
2019	874	2020	801		-73
2020	856	2021	776		-80
2021	830	2022	774		-56
2022	880	2023	777		-103
2023	854	2024	783		-71
2024	827	2025	789		-38
2025	783	2026	787		4
Average Difference 2006 - 2011					-1
Average Difference 2011 - 2016					12
Average Difference 2016 - 2021					-27
Average Difference 2021 - 2026					-53

HENRY BARNARD EARLY CHILDHOOD CENTER
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	FDK begins	2010	2011	2012	2013	2014	2015	2016
				2009							
KINDERGARTEN	98	100	110	116	111	101	108	102	114	87	103
FIRST	88	87	94	100	98	103	100	117	91	100	84
SECOND	79	76	81	85	87	81	85	105	91	67	85
UNGRADED	16	14	0	0	4	2	3	4	1	2	1
TOTAL K - 2	281	277	285	301	300	287	296	328	297	256	273
% CHANGE		-1.4%	2.9%	5.6%	-0.3%	-4.3%	3.1%	10.8%	-9.5%	-13.8%	6.6%
H. Barnad CC Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	88.8%	94.0%	90.9%	84.5%	92.8%	99.0%	108.3%	89.2%	87.7%	96.6%	92.1%
1 - 2	86.4%	93.1%	90.4%	87.0%	82.7%	82.5%	105.0%	77.8%	73.6%	85.0%	82.0%

 HENRY BARNARD EARLY CHILDHOOD CENTER
 PROJECTED ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	103	98	100	97	102	99	99	99	100	101	100
FIRST	84	95	90	92	89	94	91	91	91	92	93
SECOND	85	69	78	74	75	73	77	75	75	75	75
UNGRADED	1	1	1	1	1	1	1	1	1	1	1
TOTAL K - 2	273	263	269	264	267	267	268	266	267	269	269
% CHANGE		-3.7%	2.3%	-1.9%	1.1%	0.0%	0.4%	-0.7%	0.4%	0.7%	0.0%

HENRY BARNARD EARLY CHILDHOOD CENTER
 PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 25 for K - 2

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)		98	100	97	102	99	99	99	100	101	100
# of Sections		4	4	4	5	4	4	4	4	5	4
Avg Section Size		24.5	25.0	24.3	20.4	24.8	24.8	24.8	25.0	20.2	25.0
First (25)		95	90	92	89	94	91	91	91	92	93
# of Sections		4	4	4	4	4	4	4	4	4	4
Avg Section Size		23.8	22.5	23.0	22.3	23.5	22.8	22.8	22.8	23.0	23.3
Second (25)		69	78	74	75	73	77	75	75	75	75
# of Sections		3	4	3	3	3	4	3	3	3	3
Avg Section Size		23.0	19.5	24.7	25.0	24.3	19.3	25.0	25.0	25.0	25.0
Graded SC SPED	in grade level count										
UNGRADED		1	1	1	1	1	1	1	1	1	1
# of Sections		3	3	3	3	3	3	3	3	3	3
Total K - 2 Enrollment		263	269	264	267	267	268	266	267	269	269
Total K - 2 Sections		14	15	14	15	14	15	14	14	15	14
Avg Section Size		23.8	22.3	24.0	22.6	24.2	22.3	24.2	24.3	22.7	24.4

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

COLUMBUS ELEMENTARY SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	FDK begins	2010	2011	2012	2013	2014	2015	2016
				2009							
KINDERGARTEN	113	121	123	131	141	151	117	142	140	129	109
FIRST	120	130	133	139	132	150	161	122	140	150	160
SECOND	134	114	122	130	145	134	145	150	117	116	149
THIRD	128	134	129	130	133	149	144	158	154	123	116
FOURTH	137	121	140	138	127	127	139	133	154	146	125
FIFTH	129	136	116	133	137	126	120	136	128	149	151
UNGRADED	4	8	14	15	10	9	11	9	11	13	6
TOTAL	765	764	777	816	825	846	837	850	844	826	816
% CHANGE		-0.1%	1.7%	5.0%	1.1%	2.5%	-1.1%	1.6%	-0.7%	-2.1%	-1.2%
Columbus ES Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	115.0%	109.9%	113.0%	100.8%	106.4%	106.6%	104.3%	98.6%	107.1%	124.0%	106.1%
1 - 2	95.0%	93.8%	97.7%	104.3%	101.5%	96.7%	93.2%	95.9%	82.9%	99.3%	96.3%
2 - 3	100.0%	113.2%	106.6%	102.3%	102.8%	107.5%	109.0%	102.7%	105.1%	100.0%	102.6%
3 - 4	94.5%	104.5%	107.0%	97.7%	95.5%	93.3%	92.4%	97.5%	94.8%	101.6%	96.6%
4 - 5	99.3%	95.9%	95.0%	99.3%	99.2%	94.5%	97.8%	96.2%	96.8%	103.4%	98.6%

 COLUMBUS ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	109	118	121	117	123	119	119	119	120	121	121
FIRST	160	116	125	128	124	131	126	126	126	127	128
SECOND	149	153	111	119	122	118	125	120	120	120	121
THIRD	116	154	157	115	122	125	121	129	123	124	123
FOURTH	125	112	149	152	111	118	121	117	125	119	120
FIFTH	151	123	110	147	150	109	116	119	115	123	117
UNGRADED	6	6	6	6	6	6	6	6	6	6	6
TOTAL	816	782	779	784	758	726	734	736	735	740	736
% CHANGE		-4.2%	-0.4%	0.6%	-3.3%	-4.2%	1.1%	0.3%	-0.1%	0.7%	-0.5%

COLUMBUS ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 25 for K - 5

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)	109	118	121	117	123	119	119	119	120	121	121
# of Sections		5	5	5	5	5	5	5	5	5	5
Avg Section Size		23.6	24.2	23.4	24.6	23.8	23.8	23.8	24.0	24.2	24.2
First (25)	160	116	125	128	124	131	126	126	126	127	128
# of Sections		5	5	6	5	6	6	6	6	6	6
Avg Section Size		23.2	25.0	21.3	24.8	21.8	21.0	21.0	21.0	21.2	21.3
Second (25)		153	111	119	122	118	125	120	120	120	121
# of Sections		7	5	5	5	5	5	5	5	5	5
Avg Section Size		21.9	22.2	23.8	24.4	23.6	25.0	24.0	24.0	24.0	24.2
Third (25)		154	157	115	122	125	121	129	123	124	123
# of Sections		7	7	5	5	5	5	6	5	5	5
Avg Section Size		22.0	22.4	23.0	24.4	25.0	24.2	21.5	24.6	24.8	24.6
Fourth (25)		112	149	152	111	118	121	117	125	119	120
# of Sections		5	6	7	5	5	5	5	5	5	5
Avg Section Size		22.4	24.8	21.7	22.2	23.6	24.2	23.4	25.0	23.8	24.0
Fifth (25)		123	110	147	150	109	116	119	115	123	117
# of Sections		5	5	6	6	5	5	5	5	5	5
Avg Section Size		24.6	22.0	24.5	25.0	21.8	23.2	23.8	23.0	24.6	23.4
Graded SC SPED	in grade level count										
UNGRADED		6	6	6	6	6	6	6	6	6	6
# of Sections		2	2	2	2	2	2	2	2	2	2
Total Enrollment		782	779	784	758	726	734	736	735	740	736
Total Sections		36	35	36	33	33	33	34	33	33	33
Avg Section Size		22.9	23.4	23.0	24.2	23.3	23.6	22.9	23.6	23.8	23.6

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the class average is approaching the maximum class size limit for the grade level.

GEORGE M. DAVIS ELEMENTARY SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	FDK begins	2010	2011	2012	2013	2014	2015	2016
				2009							
KINDERGARTEN	90	96	70	97	128	89	134	119	123	133	101
FIRST	96	99	104	85	103	125	96	135	121	130	133
SECOND	87	94	104	106	94	105	122	96	144	120	136
THIRD	110	97	103	129	115	112	121	138	112	158	129
FOURTH	116	138	122	107	116	118	105	129	122	104	138
FIFTH	130	121	141	105	106	117	121	112	132	118	102
UNGRADED	1	0	1	0	3	6	5	6	0	0	0
TOTAL	630	645	645	629	665	672	704	735	754	763	739
% CHANGE		2.4%	0.0%	-2.5%	5.7%	1.1%	4.8%	4.4%	2.6%	1.2%	-3.1%
G. M. Davis ES Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	110.0%	108.3%	121.4%	106.2%	97.7%	107.9%	100.7%	101.7%	105.7%	100.0%	102.5%
1 - 2	97.9%	105.1%	101.9%	110.6%	101.9%	97.6%	100.0%	106.7%	99.2%	104.6%	101.6%
2 - 3	111.5%	109.6%	124.0%	108.5%	119.1%	115.2%	113.1%	116.7%	109.7%	107.5%	111.8%
3 - 4	125.5%	125.8%	103.9%	89.9%	102.6%	93.8%	106.6%	88.4%	92.9%	87.3%	93.8%
4 - 5	104.3%	102.2%	86.1%	99.1%	100.9%	102.5%	106.7%	102.3%	96.7%	98.1%	99.0%

 GEORGE M. DAVIS ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	101	113	115	111	117	114	113	114	115	115	115
FIRST	133	104	116	118	114	120	117	116	117	118	118
SECOND	136	134	105	117	120	116	122	118	117	118	120
THIRD	129	152	149	118	131	134	130	136	132	131	132
FOURTH	138	121	143	140	111	123	126	122	128	124	123
FIFTH	102	137	120	142	139	110	122	125	121	127	123
TOTAL	739	761	748	746	732	717	730	731	730	733	731
% CHANGE		3.0%	-1.7%	-0.3%	-1.9%	-2.0%	1.8%	0.1%	-0.1%	0.4%	-0.3%

GEORGE M. DAVIS ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 25 for K - 5

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)		113	115	111	117	114	113	114	115	115	115
# of Sections		5	5	5	5	5	5	5	5	5	5
Avg Section Size		22.6	23.0	22.2	23.4	22.8	22.6	22.8	23.0	23.0	23.0
First (25)		104	116	118	114	120	117	116	117	118	118
# of Sections		5	5	5	5	5	5	5	5	5	5
Avg Section Size		20.8	23.2	23.6	22.8	24.0	23.4	23.2	23.4	23.6	23.6
Second (25)		134	105	117	120	116	122	118	117	118	120
# of Sections		6	5	5	5	5	5	5	5	5	5
Avg Section Size		22.3	21.0	23.4	24.0	23.2	24.4	23.6	23.4	23.6	24.0
Third (25)		152	149	118	131	134	130	136	132	131	132
# of Sections		7	6	5	6	6	6	6	6	6	6
Avg Section Size		21.7	24.8	23.6	21.8	22.3	21.7	22.7	22.0	21.8	22.0
Fourth (25)		121	143	140	111	123	126	122	128	124	123
# of Sections		5	6	6	5	5	6	5	6	5	5
Avg Section Size		24.2	23.8	23.3	22.2	24.6	21.0	24.4	21.3	24.8	24.6
Fifth (25)		137	120	142	139	110	122	125	121	127	123
# of Sections		6	5	6	6	5	5	5	5	6	5
Avg Section Size		22.8	24.0	23.7	23.2	22.0	24.4	25.0	24.2	21.2	24.6
Graded SC SPED	in grade level count										
# of Sections		1	1	1	1	1	1	1	1	1	1
Total Enrollment		761	748	746	732	717	730	731	730	733	731
Total Sections		35	33	33	33	32	33	32	33	33	32
Avg Section Size		22.4	23.3	23.3	22.9	23.2	22.9	23.6	22.9	23.0	23.6

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the class average is approaching the maximum class size limit for the grade level.

JEFFERSON ELEMENTARY SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	FDK begins	2010	2011	2012	2013	2014	2015	2016
				2009							
KINDERGARTEN	72	72	103	101	111	103	86	96	79	98	91
FIRST	100	80	82	109	102	114	101	79	97	89	95
SECOND	81	87	86	92	111	107	121	90	76	106	86
THIRD	85	91	94	79	97	110	107	132	120	84	104
FOURTH	85	86	85	86	90	90	105	106	130	127	83
FIFTH	96	87	83	89	82	85	95	102	103	123	118
UNGRADED	8	11	10	12	8	9	9	6	5	3	5
TOTAL	527	514	543	568	601	618	624	611	610	630	582
% CHANGE		-2.5%	5.6%	4.6%	5.8%	2.8%	1.0%	-2.1%	-0.2%	3.3%	-7.6%
Jefferson ES Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	111.1%	113.9%	105.8%	101.0%	102.7%	98.1%	91.9%	101.0%	112.7%	96.9%	99.7%
1 - 2	87.0%	107.5%	112.2%	101.8%	104.9%	106.1%	89.1%	96.2%	109.3%	96.6%	99.5%
2 - 3	112.3%	108.0%	91.9%	105.4%	99.1%	100.0%	109.1%	133.3%	110.5%	98.1%	103.4%
3 - 4	101.2%	93.4%	91.5%	113.9%	92.8%	95.5%	99.1%	98.5%	105.8%	98.8%	99.5%
4 - 5	102.4%	96.5%	104.7%	95.3%	94.4%	105.6%	97.1%	97.2%	94.6%	92.9%	96.3%

 JEFFERSON ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	91	90	91	89	93	90	90	90	91	92	92
FIRST	95	91	90	91	89	93	90	90	90	91	92
SECOND	86	93	91	90	91	89	93	90	90	90	91
THIRD	104	89	94	95	93	94	92	96	93	93	93
FOURTH	83	104	89	94	95	93	94	92	96	93	93
FIFTH	118	80	100	86	91	91	90	91	89	92	90
UNGRADED	5	5	5	5	5	5	5	5	5	5	5
TOTAL	582	552	560	550	557	555	554	554	554	556	556
% CHANGE		-5.2%	1.4%	-1.8%	1.3%	-0.4%	-0.2%	0.0%	0.0%	0.4%	0.0%

JEFFERSON ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 25 for K - 5

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)		90	91	89	93	90	90	90	91	92	92
# of Sections		4	4	4	4	4	4	4	4	4	4
Avg Section Size		22.5	22.8	22.3	23.3	22.5	22.5	22.5	22.8	23.0	23.0
First (25)		91	90	91	89	93	90	90	90	91	92
# of Sections		4	4	4	4	4	4	4	4	4	4
Avg Section Size		22.8	22.5	22.8	22.3	23.3	22.5	22.5	22.5	22.8	23.0
Second (25)		93	91	90	91	89	93	90	90	90	91
# of Sections		4	4	4	4	4	4	4	4	4	4
Avg Section Size		23.3	22.8	22.5	22.8	22.3	23.3	22.5	22.5	22.5	22.8
Third (25)		89	94	95	93	94	92	96	93	93	93
# of Sections		4	4	4	4	4	4	4	4	4	4
Avg Section Size		22.3	23.5	23.8	23.3	23.5	23.0	24.0	23.3	23.3	23.3
Fourth (25)		104	89	94	95	93	94	92	96	93	93
# of Sections		5	4	4	4	4	4	4	4	4	4
Avg Section Size		20.8	22.3	23.5	23.8	23.3	23.5	23.0	24.0	23.3	23.3
Fifth (25)		80	100	86	91	91	90	91	89	92	90
# of Sections		4	4	4	4	4	4	4	4	4	4
Avg Section Size		20.0	25.0	21.5	22.8	22.8	22.5	22.8	22.3	23.0	22.5
Graded SC SPED	in grade level count										
UNGRADED		5	5	5	5	5	5	5	5	5	5
# of Sections		5	5	5	5	5	5	5	5	5	5
Total Enrollment		552	560	550	557	555	554	554	554	556	556
Total Sections		30	29	29	29	29	29	29	29	29	29
Avg Section Size		21.9	23.1	22.7	23.0	22.9	22.9	22.9	22.9	23.0	23.0

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the class average is approaching the maximum class size limit for the grade level.

TRINITY ELEMENTARY SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	FDK begins	2010	2011	2012	2013	2014	2015	2016
				2009							
KINDERGARTEN	111	112	134	145	126	127	129	114	140	142	124
FIRST	130	138	127	138	145	126	139	132	117	147	138
SECOND	134	135	141	124	132	139	144	138	136	128	149
THIRD	147	143	147	142	137	154	152	149	156	167	138
FOURTH	151	139	146	159	157	133	156	158	152	153	162
FIFTH	172	153	147	148	159	150	137	156	157	167	153
UNGRADED	0	0	0	0	0	4	2	2	0	0	0
TOTAL	845	820	842	856	856	833	859	849	858	904	864
% CHANGE		-3.0%	2.7%	1.7%	0.0%	-2.7%	3.1%	-1.2%	1.1%	5.4%	-4.4%
Trinity ES Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	124.3%	113.4%	103.0%	100.0%	100.0%	109.4%	102.3%	102.6%	105.0%	97.2%	103.3%
1 - 2	103.8%	102.2%	97.6%	95.7%	95.9%	114.3%	99.3%	103.0%	109.4%	101.4%	103.3%
2 - 3	106.7%	108.9%	100.7%	110.5%	116.7%	109.4%	103.5%	113.0%	122.8%	107.8%	108.4%
3 - 4	94.6%	102.1%	108.2%	110.6%	97.1%	101.3%	103.9%	102.0%	98.1%	97.0%	100.5%
4 - 5	101.3%	105.8%	101.4%	100.0%	95.5%	103.0%	100.0%	99.4%	109.9%	100.0%	100.6%

 TRINITY ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	124	123	126	122	128	124	124	124	125	126	126
FIRST	138	129	128	131	127	133	129	129	129	130	131
SECOND	149	142	132	131	134	130	136	132	132	132	133
THIRD	138	163	151	144	143	145	141	148	144	144	143
FOURTH	162	139	164	153	144	144	146	142	149	145	145
FIFTH	153	163	140	165	154	146	145	147	143	151	146
TOTAL	864	859	841	846	830	822	821	822	822	828	824
% CHANGE		-0.6%	-2.1%	0.6%	-1.9%	-1.0%	-0.1%	0.1%	0.0%	0.7%	-0.5%

TRINITY ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 25 for K - 5

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)		123	126	122	128	124	124	124	125	126	126
# of Sections		5	6	5	6	5	5	5	5	6	6
Avg Section Size		24.6	21.0	24.4	21.3	24.8	24.8	24.8	25.0	21.0	21.0
First (25)		129	128	131	127	133	129	129	129	130	131
# of Sections		6	6	6	6	6	6	6	6	6	6
Avg Section Size		21.5	21.3	21.8	21.2	22.2	21.5	21.5	21.5	21.7	21.8
Second (25)		142	132	131	134	130	136	132	132	132	133
# of Sections		6	6	6	6	6	6	6	6	6	6
Avg Section Size		23.7	22.0	21.8	22.3	21.7	22.7	22.0	22.0	22.0	22.2
Third (25)		163	151	144	143	145	141	148	144	144	143
# of Sections		7	7	6	6	6	6	6	6	6	6
Avg Section Size		23.3	21.6	24.0	23.8	24.2	23.5	24.7	24.0	24.0	23.8
Fourth (25)		139	164	153	144	144	146	142	149	145	145
# of Sections		6	7	7	6	6	6	6	6	6	6
Avg Section Size		23.2	23.4	21.9	24.0	24.0	24.3	23.7	24.8	24.2	24.2
Fifth (25)		163	140	165	154	146	145	147	143	151	146
# of Sections		7	6	7	7	6	6	6	6	7	6
Avg Section Size		23.3	23.3	23.6	22.0	24.3	24.2	24.5	23.8	21.6	24.3
Graded SC SPED	in grade level count										
# of Sections		2	2	2	2	2	2	2	2	2	2
Total Enrollment		859	841	846	830	822	821	822	822	828	824
Total Sections		39	40	39	39	37	37	37	37	39	38
Avg Section Size		23.3	22.1	22.9	22.4	23.5	23.5	23.5	23.5	22.4	22.9

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the class average is approaching the maximum class size limit for the grade level.

WILLIAM B. WARD ELEMENTARY SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	FDK begins	2010	2011	2012	2013	2014	2015	2016
				2009							
KINDERGARTEN	166	153	149	156	139	152	145	153	180	173	174
FIRST	167	172	160	148	160	149	156	157	160	182	171
SECOND	159	163	161	159	159	169	158	159	163	158	180
THIRD	220	184	187	198	184	182	185	179	167	169	170
FOURTH	196	203	177	180	179	168	171	162	173	163	174
FIFTH	200	192	207	179	181	174	176	170	165	180	165
UNGRADED	4	8	16	0	9	9	8	6	6	6	5
TOTAL	1,112	1,075	1,057	1,020	1,011	1,003	999	986	1,014	1,031	1,039
% CHANGE		-3.3%	-1.7%	-3.5%	-0.9%	-0.8%	-0.4%	-1.3%	2.8%	1.7%	0.8%
W. B. Ward ES Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	103.6%	104.6%	99.3%	102.6%	107.2%	102.6%	108.3%	104.6%	101.1%	98.8%	102.4%
1 - 2	97.6%	93.6%	99.4%	107.4%	105.6%	106.0%	101.9%	103.8%	98.8%	98.9%	100.5%
2 - 3	115.7%	114.7%	123.0%	115.7%	114.5%	109.5%	113.3%	105.0%	103.7%	107.6%	107.4%
3 - 4	92.3%	96.2%	96.3%	90.4%	91.3%	94.0%	87.6%	96.6%	97.6%	103.0%	95.7%
4 - 5	98.0%	102.0%	101.1%	100.6%	97.2%	104.8%	99.4%	101.9%	104.0%	101.2%	101.6%

 WILLIAM B. WARD ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	174	161	164	159	169	163	162	164	164	166	165
FIRST	171	179	166	169	164	174	168	167	169	169	171
SECOND	180	171	179	166	169	164	174	168	167	169	169
THIRD	170	195	181	194	179	183	177	188	181	180	183
FOURTH	174	163	188	174	185	171	175	170	180	173	172
FIFTH	165	177	167	192	177	189	174	179	173	184	176
UNGRADED	5	5	5	5	5	5	5	5	5	5	5
TOTAL	1,039	1,051	1,050	1,059	1,048	1,049	1,035	1,041	1,039	1,046	1,041
% CHANGE		1.2%	-0.1%	0.9%	-1.0%	0.1%	-1.3%	0.6%	-0.2%	0.7%	-0.5%

WILLIAM B. WARD ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 25 for K - 5

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)		161	164	159	169	163	162	164	164	166	165
# of Sections		7	7	7	7	7	7	7	7	7	7
Avg Section Size		23.0	23.4	22.7	24.1	23.3	23.1	23.4	23.4	23.7	23.6
First (25)		179	166	169	164	174	168	167	169	169	171
# of Sections		8	7	7	7	7	7	7	7	7	7
Avg Section Size		22.4	23.7	24.1	23.4	24.9	24.0	23.9	24.1	24.1	24.4
Second (25)		171	179	166	169	164	174	168	167	169	169
# of Sections		7	8	7	7	7	7	7	7	7	7
Avg Section Size		24.4	22.4	23.7	24.1	23.4	24.9	24.0	23.9	24.1	24.1
Third (25)		195	181	194	179	183	177	188	181	180	183
# of Sections		8	8	8	8	8	8	8	8	8	8
Avg Section Size		24.4	22.6	24.3	22.4	22.9	22.1	23.5	22.6	22.5	22.9
Fourth (25)		163	188	174	185	171	175	170	180	173	172
# of Sections		7	8	7	8	7	7	7	8	7	7
Avg Section Size		23.3	23.5	24.9	23.1	24.4	25.0	24.3	22.5	24.7	24.6
Fifth (25)		177	167	192	177	189	174	179	173	184	176
# of Sections		8	7	8	8	8	7	8	7	8	8
Avg Section Size		22.1	23.9	24.0	22.1	23.6	24.9	22.4	24.7	23.0	22.0
Graded SC SPED	in grade level count										
UNGRADED		5	5	5	5	5	5	5	5	5	5
# of Sections		3	3	3	3	3	3	3	3	3	3
Total Enrollment		1,051	1,050	1,059	1,048	1,049	1,035	1,041	1,039	1,046	1,041
Total Sections		48	48	47	48	47	46	47	47	47	47
Avg Section Size		23.3	23.3	23.9	23.2	23.8	24.0	23.6	23.5	23.7	23.6

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the class average is approaching the maximum class size limit for the grade level.

DANIEL WEBSTER ELEMENTARY SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	FDK begins	2010	2011	2012	2013	2014	2015	2016
				2009							
KINDERGARTEN	47	46	54	68	68	62	69	68	70	73	70
FIRST	73	60	66	72	79	67	66	65	70	74	69
SECOND	83	86	70	74	72	84	81	70	69	65	72
THIRD	85	96	94	90	96	92	97	95	92	81	83
FOURTH	94	87	84	105	113	116	116	115	118	114	99
FIFTH	76	88	92	113	111	112	121	109	119	111	116
UNGRADED	0	0	5	4	5	8	6	3	4	1	1
TOTAL	458	463	465	526	544	541	556	525	542	519	510
% CHANGE		1.1%	0.4%	13.1%	3.4%	-0.6%	2.8%	-5.6%	3.2%	-4.2%	-1.7%
D. Webster ES Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
K - 1	127.7%	143.5%	133.3%	116.2%	98.5%	106.5%	94.2%	102.9%	105.7%	94.5%	100.8%
1 - 2	117.8%	116.7%	112.1%	100.0%	106.3%	120.9%	106.1%	106.2%	92.9%	97.3%	100.6%
2 - 3	115.7%	109.3%	128.6%	129.7%	127.8%	115.5%	117.3%	131.4%	117.4%	127.7%	123.4%
3 - 4	102.4%	87.5%	111.7%	125.6%	120.8%	126.1%	118.6%	124.2%	123.9%	122.2%	122.2%
4 - 5	93.6%	105.7%	134.5%	105.7%	99.1%	104.3%	94.0%	103.5%	94.1%	101.8%	99.5%

 DANIEL WEBSTER ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	70	67	68	66	69	67	67	67	68	68	68
FIRST	69	71	68	69	67	70	68	68	68	69	69
SECOND	72	69	71	68	69	67	70	68	68	68	69
THIRD	83	89	84	88	84	85	83	86	84	84	84
FOURTH	99	101	109	103	108	103	104	101	105	103	103
FIFTH	116	99	101	108	103	107	103	103	101	104	103
UNGRADED	1	1	1	1	1	1	1	1	1	1	1
TOTAL	510	497	502	503	501	500	496	494	495	497	497
% CHANGE		-2.5%	1.0%	0.2%	-0.4%	-0.2%	-0.8%	-0.4%	0.2%	0.4%	0.0%

DANIEL WEBSTER ELEMENTARY SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class size of 25 for K - 5

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)		67	68	66	69	67	67	67	68	68	68
# of Sections		3	3	3	3	3	3	3	3	3	3
Avg Section Size		22.3	22.7	22.0	23.0	22.3	22.3	22.3	22.7	22.7	22.7
First (25)		71	68	69	67	70	68	68	68	69	69
# of Sections		3	3	3	3	3	3	3	3	3	3
Avg Section Size		23.7	22.7	23.0	22.3	23.3	22.7	22.7	22.7	23.0	23.0
Second (25)		69	71	68	69	67	70	68	68	68	69
# of Sections		3	3	3	3	3	3	3	3	3	3
Avg Section Size		23.0	23.7	22.7	23.0	22.3	23.3	22.7	22.7	22.7	23.0
Third (25)		89	84	88	84	85	83	86	84	84	84
# of Sections		4	4	4	4	4	4	4	4	4	4
Avg Section Size		22.3	21.0	22.0	21.0	21.3	20.8	21.5	21.0	21.0	21.0
Fourth (25)		71	79	73	78	73	74	71	75	73	73
# of Sections		3	4	3	4	3	3	3	3	3	3
Avg Section Size		23.7	19.8	24.3	19.5	24.3	24.7	23.7	25.0	24.3	24.3
Fifth (25)		69	71	78	73	77	73	73	71	74	73
# of Sections		3	3	4	3	4	3	3	3	3	3
Avg Section Size		23.0	23.7	19.5	24.3	19.3	24.3	24.3	23.7	24.7	24.3
District Kaleidoscope		60	60	60	60	60	60	60	60	60	60
# of Sections		2	2	2	2	2	2	2	2	2	2
Graded SC SPED	in grade level count										
UNGRADED		1	1	1	1	1	1	1	1	1	1
# of Sections		1	1	1	1	1	1	1	1	1	1
Total Enrollment		497	502	503	501	500	496	494	495	497	497
Total Sections		22	23	23	23	23	22	22	22	22	22
Avg Section Size		23.0	22.2	22.3	22.2	22.1	23.0	22.9	22.9	23.1	23.1

Note: As per the district, Kaleidoscope is a district gifted program for grades 4 and 5 with a cap of 30 students each class.

Note: Projections of Kaleidoscope classes represent a space holder of 60 seats for grades 4 and 5.

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the class average is approaching the maximum class size limit for the grade level.

CITY SCHOOL DISTRICT OF NEW ROCHELLE
DISTRICT ELEMENTARY SECTIONS - SUMMARY

based on the maximum class size of 25 for K - 5

GRADE	2016 Actual	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Kindergarten (25)		770	785	761	801	776	774	777	783	789	787
# of Sections		33	34	33	35	33	33	33	33	35	34
Avg Section Size		23.3	23.1	23.0	22.9	23.5	23.4	23.5	23.7	22.5	23.2
First (25)		785	783	798	774	815	789	787	790	796	802
# of Sections		35	34	35	34	35	35	35	35	35	35
Avg Section Size		22.6	23.0	22.8	22.7	23.3	22.5	22.5	22.6	22.8	22.9
Second (25)		831	767	765	780	757	797	771	769	772	778
# of Sections		36	35	33	33	33	34	33	33	33	33
Avg Section Size		23.1	21.9	23.2	23.7	23.0	23.3	23.4	23.3	23.4	23.6
Third (25)		842	816	754	752	766	744	783	757	756	758
# of Sections		37	36	32	33	33	33	34	33	33	33
Avg Section Size		22.6	22.7	23.4	22.8	23.2	22.5	23.0	22.9	22.9	22.9
Fourth (25)		710	812	786	724	722	736	714	753	727	726
# of Sections		31	35	34	32	30	31	30	32	30	30
Avg Section Size		22.9	22.9	23.3	22.5	24.0	23.8	23.7	23.8	24.2	24.2
Fifth (25)		749	708	810	784	722	720	734	712	751	725
# of Sections		33	30	35	34	32	30	31	30	33	31
Avg Section Size		22.6	23.6	22.8	23.2	22.3	23.9	23.8	23.6	23.0	23.5
District Kaleidoscope at Webster		60	60	60	60	60	60	60	60	60	60
# of Sections		2	2	2	2	2	2	2	2	2	2
Graded SC SPED	in grade level count										
UNGRADED		18	18	18	18	18	18	18	18	18	18
# of Sections		17	17	17	17	17	17	17	17	17	17
Total K - 5 Enrollment		4,765	4,749	4,752	4,693	4,636	4,638	4,644	4,642	4,669	4,654
Total K - 5 Sections		224	223	221	220	215	215	215	215	218	215
Avg Section Size		22.9	22.9	23.1	23.0	23.2	23.2	23.3	23.3	23.1	23.4

Note: Projections of Kaleidoscope classes represent a space holder of 60 seats for grades 4 and 5.

Note: SC SPED students are included in the grade level count. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the class average is approaching the maximum class size limit for the grade level.

ALBERT LEONARD MIDDLE SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
SIXTH	431	404	404	401	380	399	405	422	395	412	419
SEVENTH	375	420	425	419	438	385	401	418	423	398	397
EIGHTH	439	371	424	416	408	432	388	387	410	430	404
UNGRADED	2	0	0	4	2	5	6	9	3	3	1
TOTAL	1,247	1,195	1,253	1,240	1,228	1,221	1,200	1,236	1,231	1,243	1,221
% CHANGE		-4.2%	4.9%	-1.0%	-1.0%	-0.6%	-1.7%	3.0%	-0.4%	1.0%	-1.8%

A. Leonard MS Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
5 - 6	99.5%	100.7%	91.1%	95.7%	100.3%	100.5%	101.0%	101.0%	99.0%	102.4%	100.8%
6 - 7	97.4%	105.2%	103.7%	109.2%	101.3%	100.5%	103.2%	100.2%	100.8%	96.4%	100.2%
7 - 8	98.9%	101.0%	97.9%	97.4%	98.6%	100.8%	96.5%	98.1%	101.7%	101.5%	99.7%

 ALBERT LEONARD MIDDLE SCHOOL
 PROJECTED ENROLLMENT

Feeder Schools: Davis ES, Ward ES and Webster ES

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
SIXTH	419	387	415	391	446	422	409	402	409	398	417
SEVENTH	397	420	387	416	392	447	423	410	403	410	399
EIGHTH	404	397	420	387	416	392	447	423	410	403	410
UNGRADED	1	1	1	1	1	1	1	1	1	1	1
TOTAL	1,221	1,205	1,223	1,195	1,255	1,262	1,280	1,236	1,223	1,212	1,227
% CHANGE		-1.3%	1.5%	-2.3%	5.0%	0.6%	1.4%	-3.4%	-1.1%	-0.9%	1.2%

ISAAC E. YOUNG MIDDLE SCHOOL
 HISTORICAL ENROLLMENT

GRADE	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
SIXTH	339	378	367	339	395	385	339	358	409	372	404
SEVENTH	336	343	393	372	352	393	387	339	364	417	386
EIGHTH	398	329	338	410	388	351	386	396	345	369	405
UNGRADED	12	16	20	20	18	26	32	44	39	36	29
TOTAL	1,085	1,066	1,118	1,141	1,153	1,155	1,144	1,137	1,157	1,194	1,224
% CHANGE		-1.8%	4.9%	2.1%	1.1%	0.2%	-1.0%	-0.6%	1.8%	3.2%	2.5%
I. E. Young MS Migration	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
5 - 6	95.2%	97.6%	98.0%	106.8%	101.9%	93.9%	101.7%	103.8%	95.9%	92.0%	97.5%
6 - 7	101.2%	104.0%	101.4%	103.8%	99.5%	100.5%	100.0%	101.7%	102.0%	103.8%	101.8%
7 - 8	97.9%	98.5%	104.3%	104.3%	99.7%	98.2%	102.3%	101.8%	101.4%	97.1%	100.7%

 ISAAC E. YOUNG MIDDLE SCHOOL
 PROJECTED ENROLLMENT

Feeder Schools: Columbus ES, Jefferson ES and Trinity ES

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
SIXTH	404	411	357	341	387	385	336	341	348	338	357
SEVENTH	386	410	418	363	346	393	391	342	347	354	343
EIGHTH	405	389	413	421	366	349	396	394	345	350	357
UNGRADED	29	29	29	29	29	29	29	29	29	28	29
TOTAL	1,224	1,239	1,217	1,154	1,128	1,156	1,152	1,106	1,069	1,070	1,086
% CHANGE		1.2%	-1.8%	-5.2%	-2.3%	2.5%	-0.3%	-4.0%	-3.3%	0.1%	1.5%

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 NEW ROCHELLE HIGH SCHOOL
 HISTORICAL ENROLLMENT
 =====

GRADE	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
NINTH	787	1,134	859	979	1,081	1,016	1,023	991	983	959	1,062
TENTH	824	781	970	752	830	836	788	857	872	815	819
ELEVENTH	805	662	721	870	689	754	759	684	703	680	688
TWELFTH	808	778	803	804	769	713	764	855	808	837	724
UNGRADED	45	49	51	49	44	45	55	40	35	39	50
TOTAL	3,269	3,404	3,404	3,454	3,413	3,364	3,389	3,427	3,401	3,330	3,343
% CHANGE		4.1%	0.0%	1.5%	-1.2%	-1.4%	0.7%	1.1%	-0.8%	-2.1%	0.4%
HS MIGRATION	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16	AVERAGE
9 - 10	99.2%	85.5%	87.5%	84.8%	77.3%	77.6%	83.8%	88.0%	82.9%	85.4%	85.4%
10 - 11	80.3%	92.3%	89.7%	91.6%	90.8%	90.8%	86.8%	82.0%	78.0%	84.4%	84.4%
11 - 12	96.6%	121.3%	111.5%	88.4%	103.5%	101.3%	112.6%	118.1%	119.1%	106.5%	114.1%

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 NEW ROCHELLE HIGH SCHOOL
 PROJECTED ENROLLMENT
 =====

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
NINTH	1,062	1,040	1,010	1,070	1,038	1,005	952	1,083	1,050	970	968
TENTH	819	907	889	863	914	887	859	813	925	897	829
ELEVENTH	688	691	766	750	728	771	749	725	686	781	757
TWELFTH	724	785	788	874	856	830	880	854	827	783	891
UNGRADED	50	51	51	51	50	50	50	49	49	49	49
TOTAL	3,343	3,474	3,504	3,608	3,586	3,543	3,490	3,524	3,537	3,480	3,494
% CHANGE		3.9%	0.9%	3.0%	-0.6%	-1.2%	-1.5%	1.0%	0.4%	-1.6%	0.4%

Appendix B

Projected Enrollment with New Housing - New Rochelle Observed (NRO) Multipliers Applied

CITY SCHOOL DISTRICT OF NEW ROCHELLE
PROJECTED DISTRICT ENROLLMENT

With Impact of 10 New Housing Projects, C/O anticipated in 2017-2019

GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	772	770	786	763	806	776	774	777	783	789	787
FIRST	850	785	783	800	781	820	789	787	790	796	802
SECOND	857	831	767	766	787	764	802	771	769	772	778
THIRD	740	842	816	755	758	773	751	788	757	756	758
FOURTH	781	740	842	817	759	758	773	751	788	757	756
FIFTH	805	779	738	841	819	757	756	771	749	786	755
SIXTH	823	798	772	733	838	812	750	749	764	743	779
SEVENTH	783	830	805	780	743	845	819	757	756	771	750
EIGHTH	809	786	833	809	786	746	848	822	760	759	774
NINTH	1,062	1,040	1,010	1,071	1,045	1,010	959	1,090	1,056	977	975
TENTH	819	907	889	864	919	893	863	819	931	902	835
ELEVENTH	688	691	766	750	733	776	754	728	691	786	761
TWELFTH	724	785	788	874	860	836	885	860	830	788	897
UNGRADED	98	99	99	99	98	98	98	97	97	96	97
TOTAL K -12	10,611	10,683	10,694	10,722	10,732	10,664	10,621	10,567	10,521	10,478	10,504
% CHANGE		0.7%	0.1%	0.3%	0.1%	-0.6%	-0.4%	-0.5%	-0.4%	-0.4%	0.2%

Projected Enrollment with New Housing - New Rochelle Observed (NRO) Multipliers Applied

CITY SCHOOL DISTRICT OF NEW ROCHELLE											
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION											
With Impact of 10 New Housing Projects, C/O anticipated in 2017-2019											
GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	772	770	786	763	806	776	774	777	783	789	787
FIRST	850	785	783	800	781	820	789	787	790	796	802
SECOND	857	831	767	766	787	764	802	771	769	772	778
THIRD	740	842	816	755	758	773	751	788	757	756	758
FOURTH	781	740	842	817	759	758	773	751	788	757	756
FIFTH	805	779	738	841	819	757	756	771	749	786	755
UNGRADED	18	18	18	18	18	18	18	18	18	18	18
TOTAL K - 5	4,823	4,765	4,750	4,760	4,728	4,666	4,663	4,663	4,654	4,674	4,654
% CHANGE		-1.2%	-0.3%	0.2%	-0.7%	-1.3%	-0.1%	0.0%	-0.2%	0.4%	-0.4%
SIXTH	823	798	772	733	838	812	750	749	764	743	779
SEVENTH	783	830	805	780	743	845	819	757	756	771	750
EIGHTH	809	786	833	809	786	746	848	822	760	759	774
UNGRADED	30	30	30	30	30	30	30	30	30	29	30
TOTAL 6 - 8	2,445	2,444	2,440	2,352	2,397	2,433	2,447	2,358	2,310	2,302	2,333
% CHANGE		0.0%	-0.2%	-3.6%	1.9%	1.5%	0.6%	-3.6%	-2.0%	-0.3%	1.3%
NINTH	1,062	1,040	1,010	1,071	1,045	1,010	959	1,090	1,056	977	975
TENTH	819	907	889	864	919	893	863	819	931	902	835
ELEVENTH	688	691	766	750	733	776	754	728	691	786	761
TWELFTH	724	785	788	874	860	836	885	860	830	788	897
UNGRADED	50	51	51	51	50	50	50	49	49	49	49
TOTAL 9 - 12	3,343	3,474	3,504	3,610	3,607	3,565	3,511	3,546	3,557	3,502	3,517
% CHANGE		3.9%	0.9%	3.0%	-0.1%	-1.2%	-1.5%	1.0%	0.3%	-1.5%	0.4%
TOTAL K - 12	10,611	10,683	10,694	10,722	10,732	10,664	10,621	10,567	10,521	10,478	10,504
% CHANGE		0.7%	0.1%	0.3%	0.1%	-0.6%	-0.4%	-0.5%	-0.4%	-0.4%	0.2%

Appendix C

Projected Enrollment with New Housing - PUMS Multipliers Applied

CITY SCHOOL DISTRICT OF NEW ROCHELLE		With Impact of 10 New Housing Projects, C/O anticipated in 2017-2019									
PROJECTED DISTRICT ENROLLMENT											
GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	772	770	786	763	807	776	774	777	783	789	787
FIRST	850	785	783	800	782	821	789	787	790	796	802
SECOND	857	831	767	766	788	765	803	771	769	772	778
THIRD	740	842	816	755	758	774	752	789	757	756	758
FOURTH	781	740	842	817	760	758	774	752	789	757	756
FIFTH	805	779	738	841	820	758	756	772	750	787	755
SIXTH	823	798	772	733	837	813	751	749	765	743	780
SEVENTH	783	830	805	779	742	844	820	758	756	772	750
EIGHTH	809	786	833	808	784	745	847	823	761	759	775
NINTH	1,062	1,040	1,010	1,070	1,041	1,007	957	1,088	1,057	978	975
TENTH	819	907	889	863	916	889	860	818	930	903	836
ELEVENTH	688	691	766	750	730	773	750	726	690	785	762
TWELFTH	724	785	788	874	858	833	882	856	828	787	896
UNGRADED	98	99	99	99	98	98	98	97	97	96	97
TOTAL K -12	10,611	10,683	10,694	10,718	10,721	10,654	10,613	10,563	10,522	10,480	10,507
% CHANGE		0.7%	0.1%	0.2%	0.0%	-0.6%	-0.4%	-0.5%	-0.4%	-0.4%	0.3%

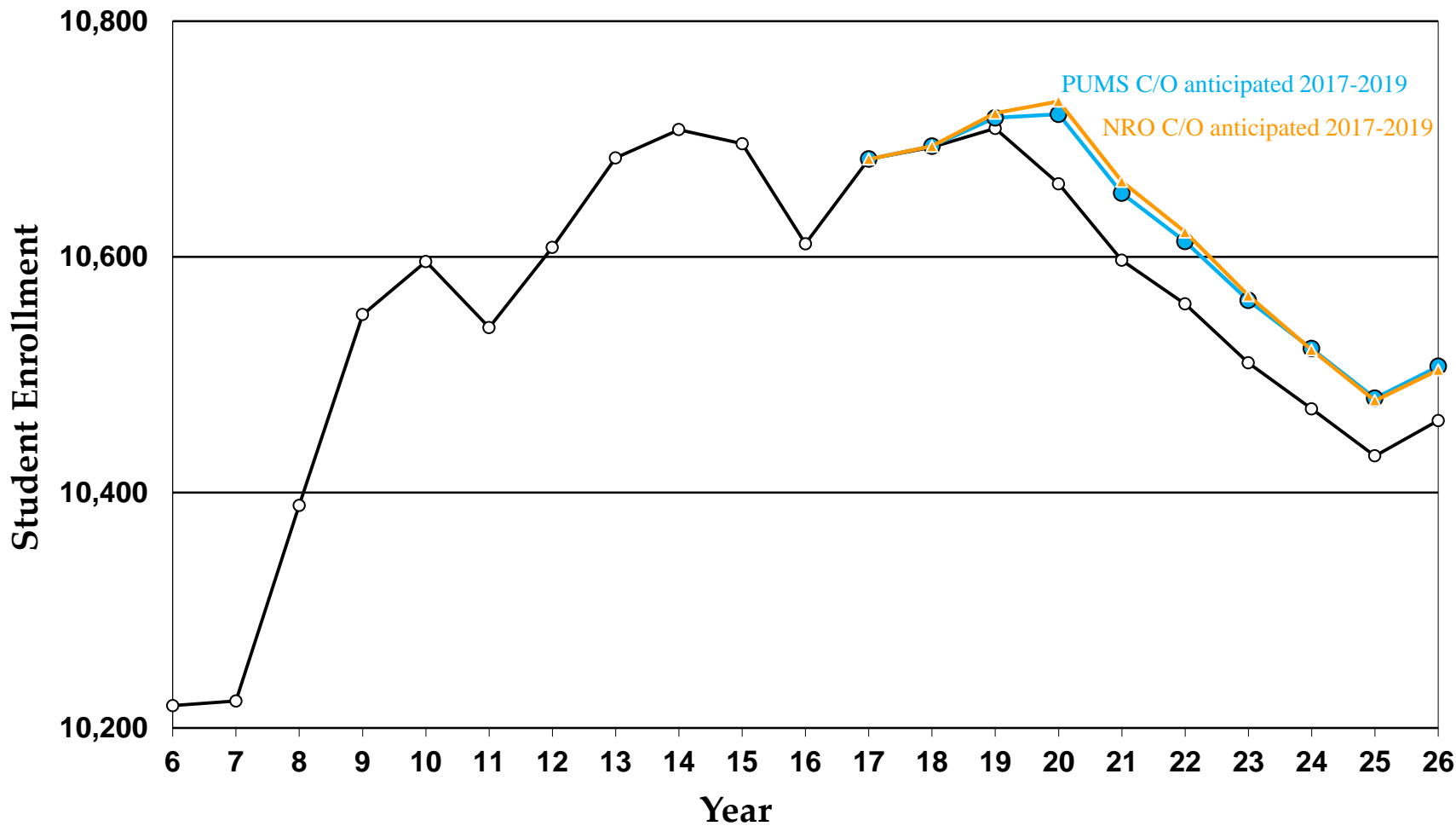
Projected Enrollment with New Housing - PUMS Multipliers Applied

CITY SCHOOL DISTRICT OF NEW ROCHELLE											
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION											
With Impact of 10 New Housing Projects, C/O anticipated in 2017-2019											
GRADE	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
	Actual										
KINDERGARTEN	772	770	786	763	807	776	774	777	783	789	787
FIRST	850	785	783	800	782	821	789	787	790	796	802
SECOND	857	831	767	766	788	765	803	771	769	772	778
THIRD	740	842	816	755	758	774	752	789	757	756	758
FOURTH	781	740	842	817	760	758	774	752	789	757	756
FIFTH	805	779	738	841	820	758	756	772	750	787	755
UNGRADED	18	18	18	18	18	18	18	18	18	18	18
TOTAL K - 5	4,823	4,765	4,750	4,760	4,733	4,670	4,666	4,666	4,656	4,675	4,654
% CHANGE		-1.2%	-0.3%	0.2%	-0.6%	-1.3%	-0.1%	0.0%	-0.2%	0.4%	-0.4%
SIXTH	823	798	772	733	837	813	751	749	765	743	780
SEVENTH	783	830	805	779	742	844	820	758	756	772	750
EIGHTH	809	786	833	808	784	745	847	823	761	759	775
UNGRADED	30	30	30	30	30	30	30	30	30	29	30
TOTAL 6 - 8	2,445	2,444	2,440	2,350	2,393	2,432	2,448	2,360	2,312	2,303	2,335
% CHANGE		0.0%	-0.2%	-3.7%	1.8%	1.6%	0.7%	-3.6%	-2.0%	-0.4%	1.4%
NINTH	1,062	1,040	1,010	1,070	1,041	1,007	957	1,088	1,057	978	975
TENTH	819	907	889	863	916	889	860	818	930	903	836
ELEVENTH	688	691	766	750	730	773	750	726	690	785	762
TWELFTH	724	785	788	874	858	833	882	856	828	787	896
UNGRADED	50	51	51	51	50	50	50	49	49	49	49
TOTAL 9 - 12	3,343	3,474	3,504	3,608	3,595	3,552	3,499	3,537	3,554	3,502	3,518
% CHANGE		3.9%	0.9%	3.0%	-0.4%	-1.2%	-1.5%	1.1%	0.5%	-1.5%	0.5%
TOTAL K - 12	10,611	10,683	10,694	10,718	10,721	10,654	10,613	10,563	10,522	10,480	10,507
% CHANGE		0.7%	0.1%	0.2%	0.0%	-0.6%	-0.4%	-0.5%	-0.4%	-0.4%	0.3%

Appendix D

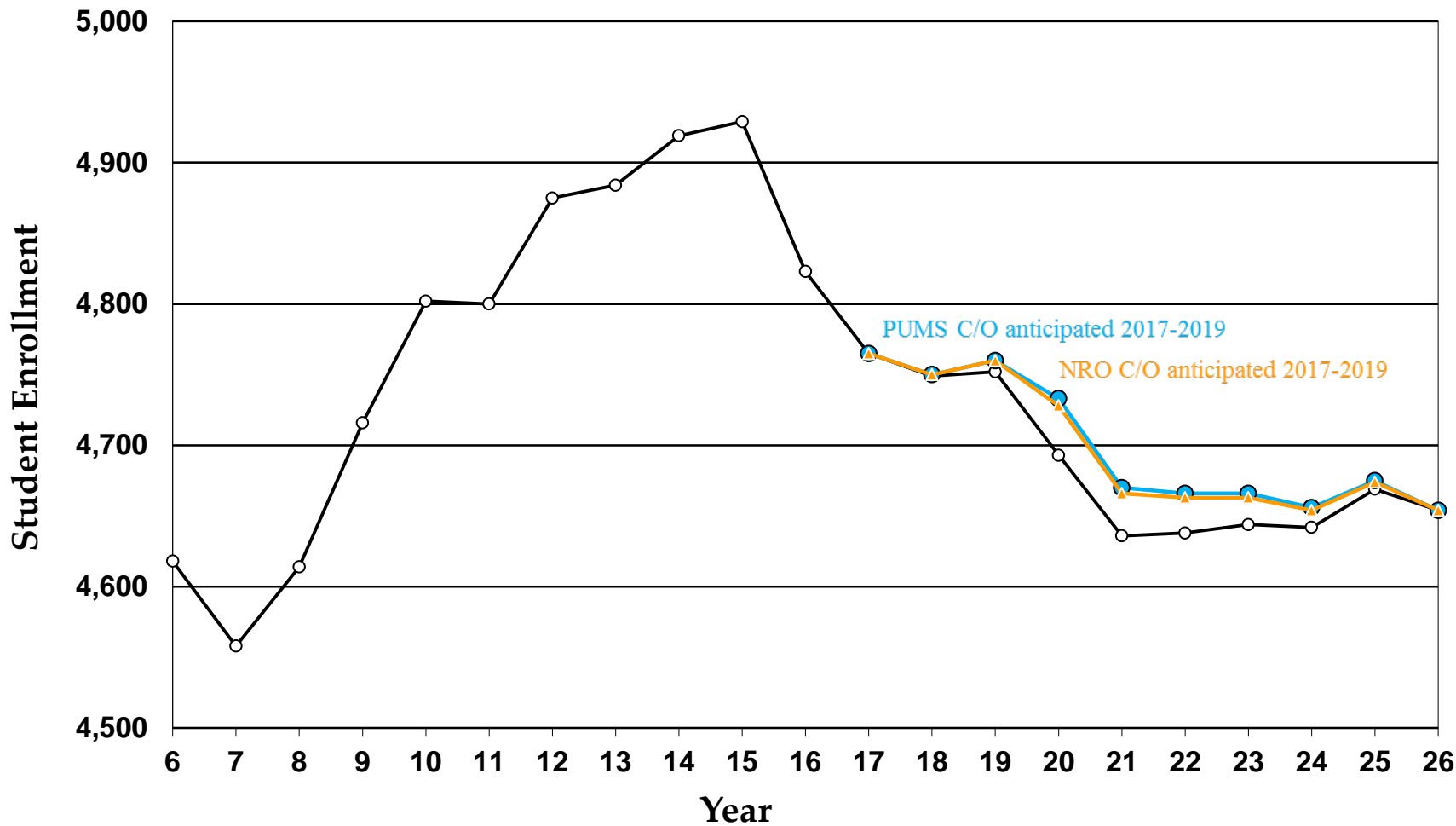
City School District of New Rochelle

Enrollment: Grades K - 12



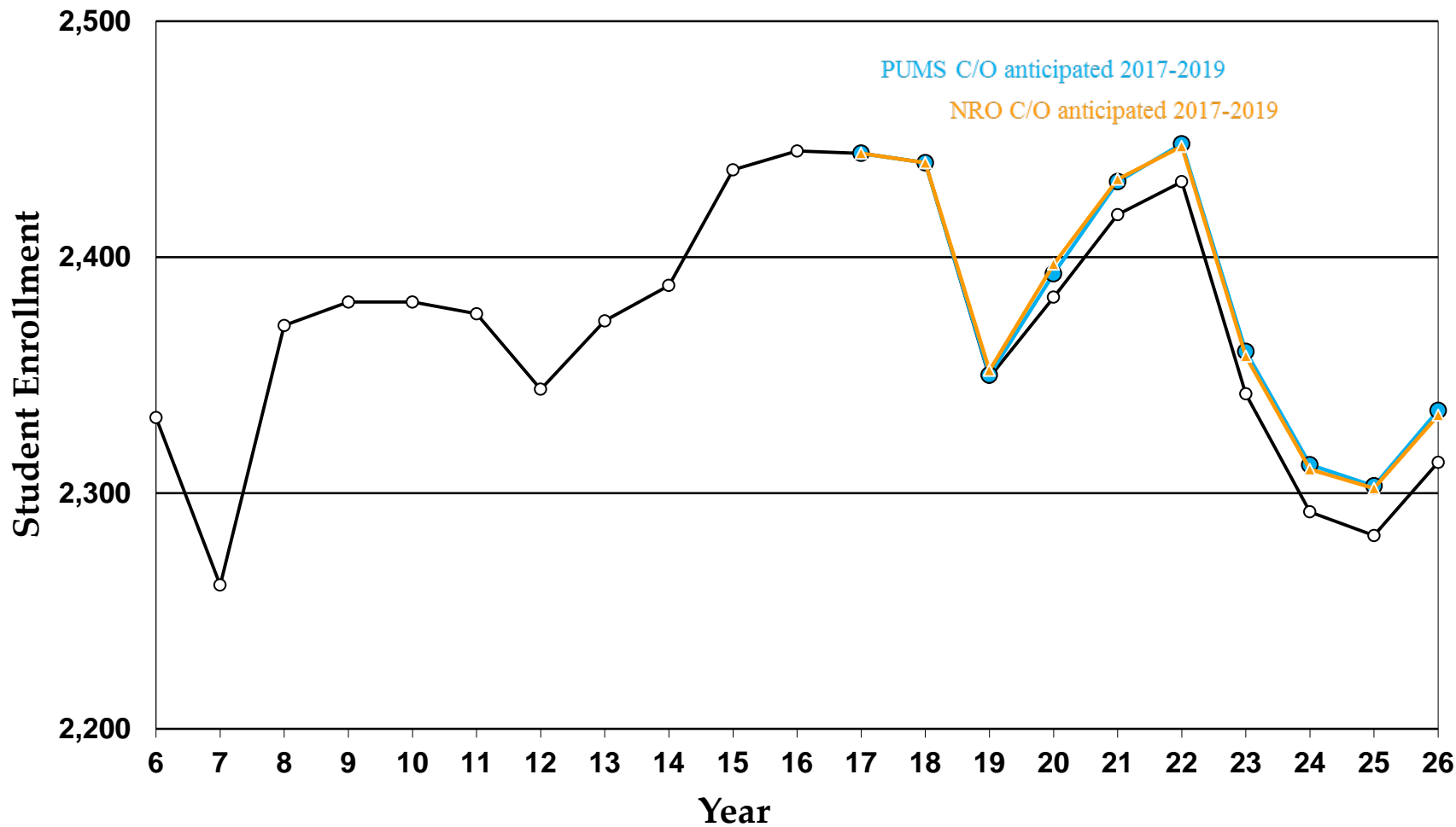
City School District of New Rochelle

Enrollment: Grades K - 5



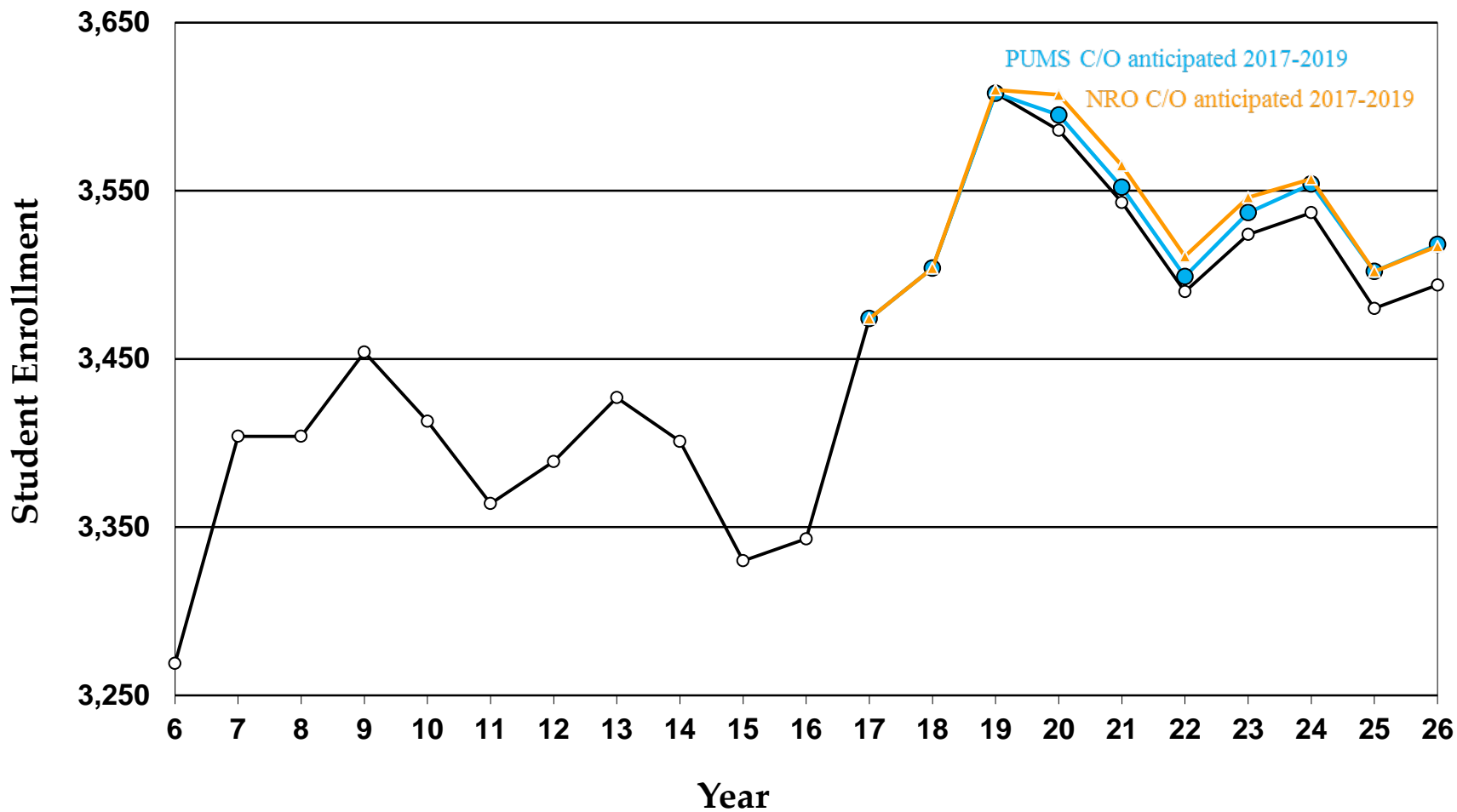
City School District of New Rochelle

Enrollment: Grades 6 - 8



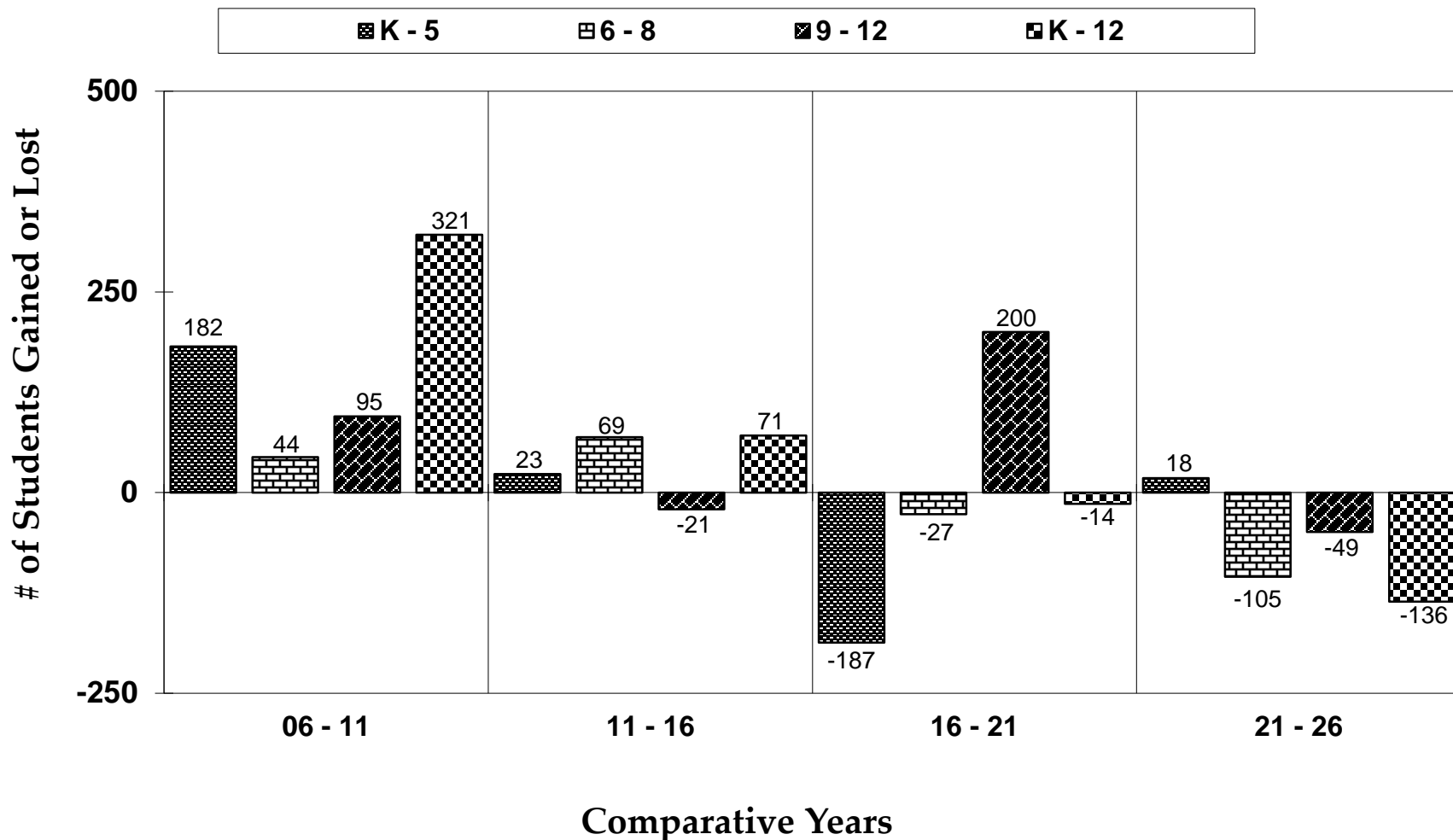
City School District of New Rochelle

Enrollment: Grades 9 - 12



City School District of New Rochelle

Enrollment Change 2006 - 2026



Mr. Peter Wunsch, President
Mr. Salvatore Marinello, Vice President
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Division of Instructional Support Services

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